

Spokane Falls Community College
COURSE LEARNING OUTCOMES

Prefix and Course Number: PTA 272

Course Title: PTA Procedures VI: Pediatric Rehab Lab

Version Date: 4/28/2020

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Demonstrate competence in performing components of data collection essential for carrying out the plan of care as it relates to the following skills:(7D24)
 - a. Detect changes in the young child and infant as it pertains to non-verbal stress cues within a simulated patient case (7D24c)
 - b. Determine safety status, and level of assistance while engaged in gait, locomotion and balance in pediatrics (7D24e)
 - c. Implement a pediatric standardized motor tool and pediatric developmental screening tool. (7D24m)
2. Demonstrate competence in performing data collection skills as it pertains to detecting neuromotor development in a pediatric population for the following: (7D24)
 - a. Gross and fine motor milestones, righting and equilibrium reactions, and primitive reflexes (7D24i)
 - b. Functional range of motion (7D24l)
 - c. Functional strength (7D24h)
3. Demonstrate competence in developing a gross motor obstacle course to address elements of gross motor functional training for skill development identified in the plan of care established by the physical therapist (7D23d)
4. Given a simulated patient scenario, demonstrate competence and safe application of treatment interventions identified in the plan of care established by the physical therapist for the following areas: (7D23)
 - a. Safe and appropriate handling and positioning techniques for a child and family as it pertains to functional training. (7D23d)
 - b. Age appropriate and functional therapeutic exercise (7D23h)
 - c. Motor functional training activities by application of facilitated movement and typical developmental sequence (7D23f)
 - d. Educate patients, caregivers, staff, and other team members in functional training activities effectively and safely (7D23g)
5. Communicate effectively for appropriate patient care using verbal/nonverbal directions in a simulation patient/clients environment. (7D7)
6. Given a patient scenario, describe how to report to appropriate authorities suspected cases of abuse for pediatric populations. (7D2)