

**Spokane Falls Community College**  
**COURSE LEARNING OUTCOMES**

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**Prefix and Course Number: Clinical Seminar II**

**Course Title: PTA 254**

**Version Date: 10/4/2019**

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**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

1. Demonstrate appropriate mentorship skills with a first year student in a manner consistent with the APTA's Values Based Behaviors for the Physical Therapist Assistant and the Guide for Conduct of the Physical Therapist Assistant (APTA) and Standards of Ethical Conduct (APTA) (7D4) (7D5)
2. Demonstrate a respectful attitude while appreciating the differences, values, preferences for the following individuals: (7D8)
  - a. First year mentees
  - b. Patient/clients
3. Given a patient scenario, describe a patient's/client's impairments, activity and participation limitations while utilizing the International Classification of Functioning, Disability and Health (ICF). (7D16)
4. Explain how effective communication will vary with all stakeholders, including family members, caregivers. (7D7)
5. Describe a model of cultural competence development that includes: self awareness, cultural knowledge and skill in cross cultural interaction facilitated through cultural immersion.(7D8)
6. Identify the essential components from health records (e.g., lab values, diagnostic tests, specialty reports, narrative, consults, and physical therapy documentation) that are needed prior to carrying out the PT plan of care. (7D18)
7. Analyze the role of the PTA in providing physical therapy services under the direction and supervision of the physical therapist to prepare the student to perform as an entry-level physical therapist assistant. (7C)