

Spokane Falls Community College
COURSE LEARNING OUTCOMES

Prefix and Course Number: PTA 101

Course Title: Introduction to Physical Therapy

Version Date: 04/29/2019

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Compare and contrast the structure, role objectives, historical development and professional opportunities of the following: (7D13)
 - a. Physical therapy as a profession,
 - b. American Physical Therapy Association (APTA)
 - c. Physical therapy Association of Washington (PT-WA)
 - d. Washington State Board of Physical Therapy.
2. Explain the responsibilities and the limitations of the PTA based on current federal, state and institutional laws related to patient/client care governing physical therapy practice and as it pertains to the following: (7D1)
 - a. How the plan of care is developed by the physical therapist to achieve short and long-term goals and intended outcomes. (7D17)
 - b. The role of the PTA in terms of how the PTA works under the direction and supervision of the physical therapist. (7C)
3. Summarize the expectations of members of the physical therapy profession, patients and other providers as it relates to the following documents: (7D4)
 - a. Guide for conduct of the Physical Therapist Assistant (APTA),
 - b. Standards of Ethical Conduct for the Physical Therapist Assistant (APTA),
 - c. APTA's Values Based Behaviors for the Physical therapist Assistant and the "Patient's Bill of Rights" (7D5)
4. Compare and contrast the relationship of the PTA to other members of the health care team who are involved in the provision of patient-centered interprofessional collaborative care including working effectively as a team. (7D28)
5. Recall the duties of the PTA as it pertains to the following:
 - a. How to review evidence-based resources to support clinical decision making for progression of the patient within the plan of care (7D11)
 - b. The role of the physical therapist assistant student in clinical education regarding the delivery of care. (7D14)
6. Identify, respect, and act with consideration and compassion for patients'/clients', peers, faculty, and staff differences, values, preferences, and expressed needs in all classroom and clinic-related activities (7D8)
7. Identify, model and demonstrate effective communication in a variety of ways as appropriate for current level of training, with stakeholders, including patients/clients who have varying levels of communication skills, family members, caregivers, practitioners, interprofessional team members, peers, faculty members, staff, and clinical instructors, (7D7)