OTA 263 Fieldwork II Seminar

COURSE LEARNING OUTCOMES (CLOs)
1. Identify the varied roles of the OTR/OTA, PT/PTA and other team members with various populations, diagnoses and settings.
2. Demonstrate and share various types of documentation used by therapists in different settings.
3. Demonstrate and share the use of reimbursement procedures used by therapists in student fieldwork settings.
4. Articulate management procedures setting specific and the OTA role.
5. Articulate the therapist and therapy assistant role in research, including data collecting, documentation and publication.
6. Participate in evidenced-based practice research and treatment decisions based upon that evidence.
7. Demonstrate problem-solving skills in the overall performance of the therapy assistant role for service delivery and treatment team expectations.
8. Demonstrate problem-solving skills when dealing with ‘real-life’ clinical scenarios as proposed by classmates.
9. Personally identify challenges during fieldwork, share with classmates and request feedback appropriately.

Course Outline

I. Professional Roles- Site Specific Examples
   A. OTA/OT
   B. PTA/PT
   C. Other team members

II. Documentation- Site Specific
   A. Medicare documentation
   B. Medicaid documentation
   C. School-district documentation
   D. Non-reimbursable services (e.g. community health, wellness)
   E. AOTA standards for all documentation

III. Reimbursement- Site Specific
   A. Productivity standards
   B. Caseloads
   C. Management of resources

IV. Management-Site Specific
   A. Supervisory roles
   B. Budget
   C. Policy and Procedures
   D. RTI

V. Research
   A. Evidence-based practice site specific
   B. Evidence-based practice diagnosis specific
C. Community-based research projects

VI. Site-specific Problem-solving

VII. Self-evaluation