COURSE LEARNING OUTCOMES (CLOs)

1. Discuss the parameters of satisfactory working relationships and communication with the OT/OTA and other clinic personnel at the fieldwork site.
2. Discuss the role of the OTA student in the delivery of care and appropriate and therapeutic communication with the client.
3. Review facility general policies and procedures (i.e., working hours, uniforms, housekeeping duties, administrative and clerical duties).
4. Within a role-play situation, list and practice communication with clients and families in a manner that provides the desired psychological support including recognition of cultural and socioeconomic differences.
5. Discuss in class the clinical performance evaluation process with the supervising clinical instructor.
6. Discuss and practice skills in client and treatment preparation.
7. Discuss OT/OTA documentation differences and document knowledge of the rationale and effectiveness of the occupational therapy treatments and procedures observed and practiced.
8. Document relevant aspects of a client’s treatment to include the subjective, objective and plan components of a treatment note.
9. Within a mock chart format, document treatment plan revisions as appropriate under guidance of OT/OTA relationship.
10. Read and discuss client evaluations to include H&P, other discipline notes, OT notes.
11. Discuss and list professional behaviors required with in the clinical setting.
12. Appropriately discuss general patient conditions and issues as seen in the clinical environment as specifically related to the pediatric or mental health client.
13. Define the competencies and limitations of the oTA by relating experiences as assigned during the fieldwork.
14. De-brief in class the clinical performance evaluation process that took place with the supervising therapist.
15. Be prepared to present to seminar class the rationale and effectiveness of the occupational therapy treatments procedures observed and practiced.
16. Identify positive and negative aspects of using templates for documentation.
17. Discuss the importance of accurate documentation to facilitate reimbursement.
18. Identify and list the safety precautions needed for the clinical environment as related to the treatment of clients with pediatric or mental health conditions.
19. Make a verbal report on and discuss a client's OT treatment including pt. interactions, results of treatment, observations and factors considered.
20. Discuss how the clinical experience differs from previous experiences.
21. Discuss how to interact with clients who may be dangerous or difficult.

Course Outline

I. Therapeutic Roles
   A. OTA/OT
   B. OTA and other clinic personnel

II. Clinical Supervisory Roles and Responsibilities
   A. Evaluation
   B. Documentation
   C. Treatment progression
III. OTA Competencies and Limitations in Practice

IV. Teamwork
   A. Discipline boundaries
   B. Conflict resolution
   C. Interpersonal Communication

V. Healthcare Organization Policies and Procedures
   A. Safety
      1. Body Mechanics/lift policies
      2. Bloodborne Pathogens
      3. Physical Threats
      4. Other
   B. Working Hours
   C. Dress Code
   D. Salary Structure (if known)
   E. Administrative and Clerical Duties

VI. Clinical Performance Evaluation Process

VII. Therapeutic Process Specific to Site
   A. Client diagnoses/conditions
   B. Treatment choices, effectiveness and response

VII. Documentation (SOAP format)
   A. Subjective
   B. Objective
   C. Assessment
   D. Plan
   E. Forms and templates
   F. Reimbursement issues