OTA 253 Level 2 Clinical Fieldwork I

COURSE LEARNING OUTCOMES (CLOs)

1. Perform all key indicator criteria in each skill area of the AOTA Fieldwork Performance Evaluation- FWPE (FWPE) appropriate to the facility to the satisfaction of the clinical instructor as indicated by the FWPE and the skills checklist (pink).
2. Participate in the clinical performance evaluation process with the supervising clinical instructor and academic fieldwork coordinator.
3. Prepare a self-assessment to share with the academic fieldwork coordinator at the student conference or exit interview.
4. Conduct an in-service training session for the facility staff on a topic agreed upon by the student and the clinical instructor.
5. Read and discuss client evaluations with supervising OT.
6. Demonstrate a knowledge of the rationale for and effectiveness of the occupational therapy treatments and procedures carried out.
7. Adjust treatments and progress clients as appropriate under guidance of OT.
8. Document relevant aspects of a client’s treatment and write progress notes.
9. Provide client and family education as appropriate.
10. Assist the OT in assessment and measurement procedures as assigned.
11. Demonstrate understanding of the occupational therapy treatment of specific disabling conditions and be able to respond to the client in a global nature.
12. Initiate treatment ideas in relationship to client response within the scope of OTA practice.
13. Assist the OT and client to access necessary equipment, follow-up care, other related services as determined by the plan of care.
14. Demonstrates knowledge of legal/ethical use of OT aides and other support personnel.
15. Develops and implements a self-directed plan for career-development and lifelong learning.
16. With the OT, identifies primary and secondary prevention needs of clients served, addresses as appropriate.
17. Participates in facility quality control measures of service delivery as appropriate.
18. Identifies patient needs for services other than occupational therapy as appropriate.

Course Outline

I. Treatment Safety Principles
   A. Recognizes physiological and psychological changes in patients
   B. Adjusts treatment interventions within plan of care
   C. Understands and implements correct lifting procedures to protect self during treatment
   D. Understands and follows through with institutional safety procedures

II. Professional Interactions

III. Professional Ethics

IV. Verbal/Non-verbal Communication
   A. Initiates communication in difficult situations
   B. Listens actively and attentively in order to facilitate understanding
   C. Interprets and responds to nonverbal communication
V. Documentation
   A. Documents aspects of occupational therapy including:
      1. data collection
      2. interventions
      3. response to interventions
      4. activity planning
   B. Produces documentation that is accurate, concise, timely and legible

VI. Patient Care Delivery Process

VII. Modifies Plan of Care Established by the Occupational Therapist
   A. Determines adjustment or discontinuation of patient interventions
   B. Progresses patient within established plan of care

VIII. Performance of Occupational Therapy Interventions

IX. Educates Others (patients, family, caregivers, staff, students, other health care providers)

X. Participates in Activities Addressing Quality of Service Delivery

XI. Participates in Addressing Patient Needs for Services other than Occupational Therapy

XII. Manages Resources (time, space, equipment) of the Clinical Setting

XIII. Fiscal Management of the Occupational Therapy Clinical Setting

XIV. Uses Occupational Therapy Aides and other Support Personnel according to Legal Standards and Ethical Guidelines

XV. Implements a Self-directed Plan for Career-development and Lifelong Learning

XVI. Assists the Occupational Therapist in Addressing Primary and Secondary Prevention Needs