

Spokane Falls Community College
COURSE LEARNING OUTCOMES

Prefix and Course Number:	OTA 212
Course Title:	Occupational Performance and Pediatrics - Lecture
Version Date:	3/2/2020

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Compare/Contrast typical and atypical development in children noting the following: postural control, reflex integration, motor control and movement quality, sensory processing, functional and abnormal grasp patterns and emotional development
2. Summarize the etiology and functional considerations for the following specific disabilities: cerebral palsy, Down syndrome and other syndromes, developmental delay, autism spectrum disorder and sensory processing dysfunction.
3. Show administration of standardized tests for the pediatric population and show specific clinical components of assessment of patient status and progress.
4. Explain principles of treatment approaches in the following areas: tone, posture, motor control (neurodevelopmental), sensory processing, visual motor and perceptual skills, developmental delay, play, cultural considerations, and caregiver education.
5. Demonstrate the written ability to take a plan of care and follow throughout on intervention in the following areas: developmental sequence, functional strength, range of motion and movement quality, positioning, sensory processing, oral motor, and adaptive equipment including orthotics.
6. Articulate understanding of legal components of pediatric therapy according to specific state and federal law.
7. Explain the model of care with children in school district, medical model, developmental model, sensory integration and rehabilitation and relevant documentation for each setting and system.