Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Differentiate between OT and OTA documentation
2. Identify Positive and negative aspects of using forms and templates for documentation
3. Discuss the importance of accurate documentation to facilitate reimbursement
4. Identify 3 alternative methods of documentation
5. Identify interventions which are and are not within the established short term and long term goals that have been set.
6. Give examples of correct grammar, spelling and medical terminology in various forms of documentation (i.e. SOAP notes), goals setting and narrative notes.
7. Compare and contrast the roles of the OT and OTA and Aide as they relate to documentation of the occupational therapy process.
8. Demonstrate writing objective, functional short term goals which relate to established long term goals.
9. Identify components and function of a variety of health records.
10. Identify stakeholders for OT documentation and summarize their perspective.
11. Identify the ethical, moral and legal responsibilities as related to documentation.
12. Student will write examples of SOAP note, short-term goal and narrative note.