

COURSE OUTLINE - ITP 233: MANUALLY CODED ENGLISH SYSTEMS

Course Description: This course is designed to introduce various systems of Manually Coded English (MCE) that have been created for working with D/deaf and hard of hearing children. These systems include the Rochester Method, Seeing Exact English (SEE-1), Signing Exact English (SEE-2), Cued Speech, Linguistics of Visual English (LOVE), and Conceptually Accurate Signed English (CASE). The primary focus will be to build vocabulary, receptive and expressive skills, and employ English grammatical structure using Signing Exact English (SEE-2) in sentences and paragraphs. This course introduces approximately 400 vocabulary words as well as the affixes, contractions and prefixes used in SEE-2. There are 10 designated tasks in this course. At the completion of this course, students will have been introduced to:

<u>TASK</u>	<u>TOPIC</u>
1.	Introduction to various systems of MCE
2.	Affixes, Prefixes and Contractions of SEE-2
3.	Vocabulary related to pronouns, vehicles, "be" verb and prepositions
4.	Vocabulary related to question words, verbs, games, and time of day
5.	Vocabulary related to family, foods, ideas and adjectives related to good/bad
6.	Vocabulary related to colors, business, goals, demonstration, and box
7.	Vocabulary related to adjectives for glad, act, theme, and either
8.	Vocabulary related to kind, hospital, angel, doctor, anger, bother, attempt and body
9.	Vocabulary related to house, amount, wide, family, which, band, music, and fabulous
10.	Vocabulary related to arithmetic, calendar, change, ground, member, and strange

COURSE LEARNING OUTCOMES (CLOs)

1. Define selected terminology found in linguistic studies.
2. Use the Stokoe system to analyze sign formation.
3. Characterize Movement-Hold Model.
4. Contrast Movement-Hold with Stokoe System in given sign analysis.
5. Select and use appropriate noun/verb pairs.
6. Select and use morphological distinctions with specific ASL compound vocabulary.
7. Select and use appropriate glosses for lexicalized fingerspelling/loan signs.
8. Select and use appropriate numerical incorporation in ASL work.
9. Define function of location in ASL as morphological interpretation.
10. Define and use locative verbs.
11. Describe pronouns and determiners in ASL as compared to those in English.
12. Define and use simple sentences using plain verbs.
13. Review the 8 sentence types appropriate non-manual grammatical features.
14. Incorporate appropriate syntax including temporal aspects in interpreting simple sentences into ASL.
15. Compare and contrast the syntax of plain verbs with agreement verbs.
16. Compare and contrast alternative equivalent considerations.
17. Incorporate Linguistic features in Final Project.

ITP 223 (MANUALLY CODED ENGLISH SYSTEMS) COURSE OUTLINE is as follows:

1. **Task 1:** Introduction to various systems of Manually Coded English
 - 1.1 Read basic information about MCE systems and how they developed
 - 1.2 Read basic information about Rochester Method

- 1.2.1 Compare pros and cons of Rochester
- 1.3 Read basic information about SEE-1
 - 1.2.1 Compare pros and cons of SEE-1
- 1.4 Read basic information about SEE-2
- 1.5 Read basic information about CASE
 - 1.5.1 Compare pros and cons of CASE
- 1.6 Read basic information about CUED Speech
 - 1.6.1 Compare pros and cons of CUED
- 1.7 Read basic information about LOVE
 - 1.7.1 Compare pros and cons of LOVE
- 1.8 Compare the basic systems by taking a multiple-choice test.

2. Task 2: Signing Exact English Basic Information

- 2.1 Read basic information about SEE-2 Sign structure
- 2.2 Employ understanding of basic structure by taking evaluation
- 2.3 Observe correct signing formation for prefixes, affixes and contractions
- 2.4 Produce signs for given list of 10 prefixes, 50 affixes, and 7 contractions

3. Task 3: Vocabulary related to pronouns, vehicles, “be” verb, and prepositions

- 3.1 Accurately produce vocabulary in singular word reviews
- 3.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 3.3 Recognize and write down glosses in English word order for signed sentences.

4. Task 4: Vocabulary related to question words, verbs, games, and time of day

- 4.1 Accurately produce vocabulary in singular word reviews
- 4.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 4.3 Recognize and write down glosses in English word order for signed sentences.

5. Task 5: Vocabulary related to family, foods, ideas and adjectives related to good/bad

- 5.1 Accurately produce vocabulary in singular word reviews
- 5.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 5.3 Recognize and write down glosses in English word order for signed sentences.

6. Task 6: Vocabulary related to colors, business, goals, demonstration, and box

- 6.1 Accurately produce vocabulary in singular word reviews
- 6.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 6.3 Recognize and write down glosses in English word order for signed sentences.

7. Task 7: Vocabulary related to adjectives for glad, act, theme, and either

- 7.1 Accurately produce vocabulary in singular word reviews
- 7.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 7.3 Recognize and write down glosses in English word order for signed sentences.
- 7.4 Accurately produce vocabulary, prefixes, affixes and conjunctions in signed paragraph
- 7.5 Recognize and write down glosses in English word order for signed paragraphs.

8. Task 8: Vocabulary related to kind, hospital, angel, doctor, anger, bother, attempt and body.

- 8.1 Accurately produce vocabulary in singular word reviews
- 8.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 8.3 Recognize and write down glosses in English word order for signed sentences.
- 8.4 Accurately produce vocabulary, prefixes, affixes and conjunctions in signed paragraphs.
- 8.5 Recognize and write down glosses in English word order for signed paragraphs.

9. Task 9: Vocabulary related to house, amount, wide, family, which, band, music, and fabulous

- 9.1 Accurately produce vocabulary in singular word reviews
- 9.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.

- 9.3 Recognize and write down glosses in English word order for signed sentences.
- 9.4 Accurately produce vocabulary, prefixes, affixes and conjunctions in signed paragraphs.
- 9.5 Recognize and write down glosses in English word order for signed paragraphs.

10. Task 10: Vocabulary related to arithmetic, calendar, change, ground, member, and strange

- 10.1 Accurately produce vocabulary in singular word reviews
- 10.2 Accurately produce vocabulary, prefixes, affixes and conjunctions in a signed sentence.
- 10.3 Recognize and write down glosses in English word order for signed sentences.
- 10.4 Accurately produce vocabulary, prefixes, affixes and conjunctions in signed paragraphs.
- 10.5 Recognize and write down glosses in English word order for signed paragraphs.