

SPOKANE FALLS COMMUNITY COLLEGE

Course Learning Objectives Student Learning Outcomes

Course Title: Drawing Communication
Prefix and Course Number: INTDS 184

Last Modified: F17

Course Learning Objectives

- I. Review of Floor Plans and Elevations
 - A. Intermediate skill development
 1. Utilize drawing skills from INTDS 173 for continuity
 2. Continuation of drafting conventions
 3. Line weights for conveying depth and form
- II. Projection drawings on a 2-D Surface
 - A. Terminology
 - B. Review of 30/60 and 45 degree triangles
 1. Differences between using 45/60/30 –degree angles
 2. Review circles as ellipses
 - C. Floor plan development utilizing isometric method
 - D. Advantages and disadvantages to isometric drawing construction
 - E. Demonstration by instructor of examples
- III. Perspective Drawing Techniques
 - A. Understanding basic perspective principles
 1. Projected method – pros and cons
 2. Grid method- pros and cons
 - B. Fundamental terminology
 - C. One point perspective development
 1. Understanding of the use of one vanishing point
 2. Demonstration by instructor of quick methods
 - D. Implementation of basic furnishings
 1. Angles furnishings
 2. Slanted planes and circular feature
 3. People and accessories
 - E. Two point perspective development
 1. Understanding of the use of two vanishing points
 2. Demonstration of examples
 - F. Implementation of basic furnishings
 1. Angled furnishings
 2. Slanted planes and circular features
 3. People and accessories
- IV. Volume Design
 - A. Introduction to model building as a design presentation tool
 - B. Terminology
 - C. Demonstration by instructor on cutting and gluing techniques

Student Learning Outcomes

By the end of this course, a student should be able to:

1. Understand the role hand drafting can play in the career of an interior designer.
2. Review of Floor Plans and Elevations
3. Create projection drawings on a 2-D Surface, including isometric development
4. Understand basic perspective drawing techniques.
5. Create a one point perspective
6. Create a two Point perspective
7. Implement basic furniture arrangements within the perspective
8. Develop model-building skills as a design tool.
9. Understand materials and construction methods used in model building
10. Review different model types used in industry