

Spokane Falls Community College

Course Learning Outcomes and Outline

Prefix and Course Number ICS 170
Course Title Social Policy and Advocacy

Version Date: 11/30/18

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Describe how federal and state social policies are structured.
2. Define and describe basic social policy concepts.
3. Analyze and describe how various social policies and programs affect vulnerable populations.
4. Describe differences between social policies in the United States and other developed countries.

Course Outline

- I. Overview of Social Policy in the United States
 - A. Social spending as part of the gross-domestic product
 - B. Entitlement versus earned benefits
 - C. Welfare
 - D. Funding sources for social policies
 - E. Ethics and laws
- II. History of Social Policies
 - A. Colonial times
 - B. Early 19th century policies
 - C. Mid-century policies
 - D. The War on Poverty
 - E. Present-day policies
- III. Disparity in the American Population
 - A. Poverty among children
 - B. Poverty among older adults
 - C. Ethnic differences
 - D. Gender differences
- IV. Policies Aimed at Alleviating Poverty
 - A. How poverty is measured
 - B. Deep poverty
 - C. Social Security
 - D. Supplemental Security Income
 - E. Nutrition assistance programs
 - F. Benefits for children with disabilities

V. Housing Policies

- A. The Fair Housing Act
- B. Community development
- C. Title 8 housing
- D. Special needs housing

VI. Health Policies

- A. Health care overview
- B. World Health Organization (WHO) country profiles
- C. Washington State mental health laws
- D. Medicaid and Medicare

VII. Educational Policies

- A. Student assessment and PISA (Program for Internal Student Assessment) findings
- B. Equity in education
- C. No Child Left Behind

VIII. Criminal Justice Policies

- A. Community corrections and re-entry policies
- B. Fair Chance Hiring
- C. Social policies and immigration