

**COURSE LEARNING OUTCOMES**

1. Formulate questions reflective of text and related readings including mass media.
2. Locate and access potential sources of information that are described in the text and on the Internet.
3. Evaluate information on the basis of its relevance, viewpoint, currency, and completeness. :
4. Demonstrate skills in communicating with healthy elders and those who are experiencing a personal crisis.
5. Effectively communicate discoveries, questions, and ideas with classmates and community leaders.
6. Assume responsibility for sharing information with the class, and demonstrating support and respect for classmates.
7. Attendance at class promptly and consistently.
8. Assist students who are less skilled and you will ask for assistance from students who are more skilled in any area that you need assistance.
9. Demonstrate an increased awareness of differing worldviews, experiences, and how they impact the field of gerontology and mental health.
10. Recognize differing issues in elder care, service, and aging patterns in different parts of the world.
11. Recognize the perception of different counseling techniques among different cultures.
12. Recognize the impact of cultural experiences and counseling techniques among differing worldviews.

**COURSE OUTLINE**

