

**COURSE LEARNING OUTCOMES**

1. Observe and isolate issues and formulate questions reflective of text and related readings including mass media.
2. Locate and access potential sources of information that are described in the text and on the Internet.
3. Evaluate information on the basis of its relevance, viewpoint, currency, and completeness.
4. Gather, use, and document information from within the field of gerontology and mental health.
5. Effectively communicate discoveries, questions, and ideas with classmates and community leaders.
6. Assume responsibility for sharing information with the class, and demonstrating support and respect for classmates.
7. Attendance at class promptly and consistently.
8. Assist students who are less skilled and you will ask for assistance from students who are more skilled in any area that you need assistance.
9. Demonstrate an increased awareness of differing worldviews, experiences, and how they impact the field of gerontology and mental health.
10. Recognize differing issues in elder care, service, and aging patterns in different parts of the world.
11. Recognize how mental illness can influence bias and limit cultural awareness
12. Recognize the impact of cultural experiences on a person with a mental illness as well as on the caregiver

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