

COURSE OUTLINE FORMAT

- A. Course Title: HISTORY OF LATIN AMERICA
- B. Course Number: HIST 230
- C. Number of Credits: 5
- D. Course Description: The major social, political, economic, and intellectual developments in Latin American history since 1492. When necessary, attention will be focused on pertinent developments in Europe which play an integral role in the history of Latin America; the same attention is given to North America when necessary.
- E. Prerequisites: College level reading and writing skills, English 201 (Advanced Composition) advised.
- F. Instructional modes used in teaching this course: lecture, recitation, videotapes, controlled and open discussion.
- G. Students will be evaluated/graded based on the following: Attendance/participation, quizzes, examinations, book review(s), bibliography, research paper, extra credit.
- H. Learning Outcomes expected of students upon completion: Students who have maintained acceptable attendance patterns, complied with all assignments, and engaged themselves intellectually and critically with the subject should grow in their knowledge and use of history (thinking historically), be able to reconsider their own attitudes and values when they study the choices made by others, and not necessarily believe everything they read. Students should:
 - 1. understand the specifics of the course
 - 2. use historical method
 - 3. employ their knowledge of politics, economics, societal dynamics, geography, philosophy, religion, and global relations to structure informative treatments of the subject.
 - 4. develop interconnections between/amongst the above to show how they influence each other.
 - 5. be aware of the dynamics of change to the above categories.
 - 6. compare/contrast period with period, personages with personages, events with events
 - 7. gain perspective on cause and effect
 - 8. recognize cultural mores/values which limit or inhibit their understanding of cause and effect

9. understand the variety and utilize to the fullest extent historical documents
10. evaluate varieties of historical interpretations
11. detect bias and analyze its impact on evidence and conclusions
12. relate the present to the past to see dynamics of change and continuity
13. experience the dilemmas as historical figures make decisions
14. appreciate the richness of diverse cultures and their contributions to the global community
15. discern the parallels within symbolic history as compared to the cataclysmic nature of existential history
16. relish the challenge of reading unfamiliar literature
17. apply disciplined study skills to all subjects of non-formal and formal education

I. Detailed Course Outline:

1. Introduction to Latin American History
 - a. Geography
 - b. People
 - c. Early Civilization(s)
 1. Incas
 2. Tupi
 3. Aztec
2. The European Preface
 - a. Middle Ages/Early Modern
 - b. Iberia
3. Voyages of Discovery
 - a. Christopher Columbus
 1. voyages & results
 - b. Other Spanish & Portuguese Expeditions
4. Introduction to the Conquest
 - a. Mexico
 - b. Peru
 - c. Chile
 - d. Others
5. Colonial Era
 - a. Government

- b. Church
 - c. Social Structure(s)
 - d. Economic System
 - e. Culture
 - f. Later Stages of Colonial Era
 - 1. The Bourbons
6. The Portuguese Sweep
- a. Brazil
 - 1. government
 - 2. church
 - 3. social structure
 - 4. economic system
 - 5. culture
 - 6. later stages
7. Independence
- a. Miranda
 - b. Haiti
 - c. European Background
 - d. Bolivar
 - e. San Martin
 - f. Mexico
 - g. Central America
8. The Nineteenth Century
- a. General History
 - b. Uruguay
 - c. Paraguay
9. The Twentieth Century
- a. The rise of political parties
 - b. Totalitarianism
 - c. U.S. relations
 - d. Specifics of the present