

English 96

COURSE LEARNING OUTCOMES

***R1: Use varied appropriate skills and strategies to understand what is read:**

1. Use productive pre-reading strategy to preview, make predictions, and set purpose (R1.2)
2. Demonstrate appropriate strategies for understanding main ideas, inferences, and multiple vocabularies (R1.3).
3. Distinguish between major and minor details (R1.5).
4. Paraphrase author's ideas (R1.6).
5. Improve general vocabulary.
6. Develop or improve the habit of reading for pleasure.

***R2: Begin to read and understand a variety of college entry-level materials.**

1. Read and begin to understand academic, technical and/or online texts (R2.1).
2. Read and begin to understand literature (R2.3).

***R3: Use reading as a tool for learning in academic, personal and career situations.**

1. Make informed choices about when and what technologies to use to gain information (R3.2).

***R4: Set goals and evaluate progress to improve reading.**

2. Use reflection to monitor understanding and connect to personal experience and prior knowledge (R4.2).
3. Share knowledge gained from reading with others to improve understanding. (R4.3).

***S4: Understand and respond to behavioral expectations within a learning environment.**

1. Follow written and spoken directions and use appropriate listening strategies (O2.3 and S4.4).
2. Work effectively with others and communicate clearly in small-group and whole-class discussions (O2.2 and S4.2).

S6: Analyze and evaluate his/her growth as a responsible learner.

1. Identify and understand individual learning/thinking styles (S1.2).
2. Evaluate his/her strengths and weaknesses as a learner (S6.1)
3. Develop a more positive attitude toward learning (S6.2).

*R, S, and O classifications are taken from Washington State Board for Community & Technical Colleges "College Readiness" learning outcomes

Course Outline of Content

I. Responsibility

- A. Identify and prioritize their choices.
- B. Recognize academic and personal obstacles to learning and have strategies to overcome them Overview of class including projects and grading
- C. Work cooperatively and independently.

II. Communications

- A. Observe, read, and listen critically with openness, understanding and respect.
- B. Evaluate the origin and purposes of messages.
- C. Organize information to develop/support ideas.

II. Course Learning Outcomes

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 - B. Demonstrate appropriate strategies for understanding main ideas, inferences, and multiple vocabularies (R1.3).
 - C. Distinguish between major and minor details (R1.5).
 - D. Paraphrase author's ideas (R1.6)
 - E. Improve general vocabulary.
 - F. Develop or improve the habit of reading for pleasure.
- R2: Begin to read and understand a variety of college entry-level materials.
- A. Read and begin to understand academic, technical and/or online texts (R2.1).
 - B. Read and begin to understand literature (R2.3).
- R3: Use reading as a tool for learning in academic, personal and career situations.
- A. Make informed choices about when and what technologies to use to gain information. (R3.2).
- R4: Set goals and evaluate progress to improve reading.
- A. Use reflection to monitor understanding and connect to personal experience and prior knowledge (R4.2).
 - B. Share knowledge gained from reading with others to improve understanding (R4.3).
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- A. Follow written and spoken directions and use appropriate listening strategies (O2.3 and S4.4).
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