

## English 94

### COURSE LEARNING OUTCOMES

1. Identify appropriate learning strategies for various learning situations.
2. Apply this knowledge to actual learning situations.
3. Self-assess the quality of the application of the strategies.
4. Become more meta-cognitive.
5. Become more responsible for own learning.

### **Course Outline of Content**

#### I. Responsibility

- A. Identify and prioritize their choices.
- B. Recognize academic and personal obstacles to learning and have strategies to overcome them Overview of class including projects and grading
- C. Work cooperatively and independently.

#### II. Communications

- A. Observe, read, and listen critically with openness, understanding and respect.
- B. Evaluate the origin and purposes of messages.
- C. Organize information to develop/support ideas.

#### II. Course Learning Outcomes

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- C. Self-assess the quality of the application of the strategies.
- D. Become more meta-cognitive.
- E. Become more responsible for own learning.

#### III. Note taking Unit:

- A. The student takes a set of notes on an assigned lecture. When the notes are complete, the recall-clue column is filled out. The student completes a self-assessment of notes, evaluates his/her notes and compares them to notes taken at the beginning of the unit.
  1. Clearly identify major topics.
  2. Shows the organization of the lecture.
  3. Includes necessary explanation of major and minor topics.
  4. Uses phrases and abbreviations.
  5. Uses the recall-clue column effectively.

#### IV. Studying and Thinking about Texts (STAT) Post Assessment.

- A. The student reads as annotates an assigned annotations in ways that help learn the material, choosing at least 2 after-reading study strategies and consolidating their annotations using these strategies. The student completes a "Self-Assessment of Annotations and After-Reading Study Strategies" and "Evaluation of Learning."
- B. Annotations
  1. Focus on key ideas rather than details
  2. Are stated in the student's own words
  3. Are brief and telegraphic
  4. Are logically organized

5. Include a consistent use of symbols
- C. After-Reading Strategies
  1. Are varied
  2. Are appropriate
  3. Include adequate details
- D. Evaluation of Own Learning
  1. Explains the effectiveness of reading strategies
  2. Explains the effectiveness of after-reading study strategies
  3. Identifies possible adjustments to study strategies