

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: EDUC 280
Course Title: Behavior and Classroom Management

Version Date: 2/27/19

Course Learning Outcomes

1. Recognize typical social and emotional developmental behaviors of children as well as classical theoretical theories related to behavior.
2. Define characteristics of a child identified with an emotional, behavioral or traumatic disorder and explore factors that influence those disorders.
3. Identify various appropriate behavioral intervention techniques used in an educational setting for children with social and emotional problems, including functional behavioral assessments and behavior intervention plans.
4. Discuss ethical issues related to children with emotional/behavioral problems in the classroom.
5. Engage in positive, respectful, and culturally responsive interactions with children.
6. Identify various behavioral intervention techniques used in educational settings and explain implementation of the intervention through a case study.
7. Identify strategies for working with families and staff to promote positive guidance.

Course Outline:

- 1. Introduction to Class**
- 2. Introduction and Models of Human Behavior**
- 3. Principles of Functional Behavioral Assessment**
- 4. Response to Intervention**
- 5. Developing a Behavior Intervention Plan**
- 6. Methods of Reducing Behaviors**
- 7. Methods of Increasing Behaviors**
- 8. Prosocial Classroom Management**
- 9. Environmental Behavior Management**
- 10. Working with Parents and Families / Issues and Concerns**