

Spokane Falls Community College  
**COURSE LEARNING OUTCOMES AND OUTLINE**

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**Prefix and Course Number:** EDUC 275  
**Course Title:** Introduction to Learning Disabilities

Version Date: 2/27/19

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**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to:

1. Consider and discuss learning disabilities within historical, legal, medical, educational and behavioral frameworks, and the required need for confidentiality.
2. Name and define learning theories and teaching strategies applicable to students with learning disabilities, including reinforcement strategies and instructional techniques.
3. Explain the purpose of IDEA and the significance of LRE, IEP, 504, Response to Intervention, written plans, and transition plans.
4. Describe positive guidance techniques for children and evaluate a situation to match intervention and behavior.
5. Research various types of specific learning disabilities and relevant interventions in relation to specific content and skill areas.
6. Describe how to organize the environment to enhance learning and instruction.
7. Develop a task analysis focused on improving a child's success in completing a lesson.

**Course Outline:**

1. **Introduction**
  - Field Experience**
  - Online Course Overview**
  - Preparation for field site placement**
2. **Field Site and Professional Ethics**
3. **Case Study of a Child with a Learning Disability**
4. **I.D.E.A. and Evaluation**
5. **I.E.P. and Placement**
6. **Characteristics and Causes of LD**
7. **Attention Deficit Hyperactivity Disorder**
8. **Learning How to Learn**
9. **Content Areas**
10. **Teaching Strategies for LD**
11. **Life Span Issues: Early Intervention, Adolescence and Adulthood**