

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: EDUC 260
Course Title: Educational Psychology

Version Date: 2/27/19

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Articulate the role and value of educational psychology in teaching and learning.
2. Distinguish between social and emotional developmental behaviors of children and classroom management approaches based on classical teaching and learning theories and traditions.
3. Demonstrate the ability to promote teaching and learning of social skills, emotional competency and development within the context of school, family, culture and community.
4. Apply critical thinking and reasoning to teaching and learning decisions based on research and learning theory.
5. Demonstrate reflective analysis and practice related to teaching to improve instruction and support student success.
6. Recognize the implications of personal bias and myths related to teaching and student achievement.
7. Identify legal responsibilities, policies and procedures protecting student and staff safety.

Course Outline:

1. **Educational Psychology**
Becoming an intentional teacher/paraeducator
2. **Cognitive Development**
Classical Theories of Cognitive Development
Language and Literacy Development
3. **Social, Moral, and Emotional Development**
Theories of Social, Moral and Emotional Development
4. **Student Diversity**
Socioeconomic status affect student achievement
Ethnicity and race effect on students' school experience
Bilingual, multicultural and gender effect on students' school experience
5. **Behavioral and Social Theories of Learning**
Classical conditioning / Operant conditioning
Consequences, shaping, extinction, reinforcement
6. **Cognitive Theories of Learning**
Information processing and memory,
Schema theory and study strategies
7. **Effective Lessons**
Direct instruction, transfer of learning, student-centered instruction
Intentional teaching
8. **Group, Differentiation and Technology**
Accommodating student achievement differences
Programs for students at risk
9. **Motivating Students to Learn**
Motivation Theories

Intrinsic and extrinsic motivation

10. Assessing Student Learning

Instructional objectives, assessment and evaluation