

EDUC 252 - Social and Emotional Development

COURSE LEARNING OUTCOMES

1. Students will recognize typical social and emotional developmental behaviors of children as well as classical theoretical traditions.
2. Students will demonstrate the ability to promote and teach social skills within the context of family, culture, and community.
3. Students will demonstrate knowledge of roles and responsibilities of school staff, as well as compliance with legal requirements, district policies and procedures.
4. Students will define characteristics of a child identified with an emotional or behavioral disorder and explore factors that influence those disorders.
5. Students will be able to identify various appropriate behavioral intervention techniques used in an educational setting for children with social and emotional problems.
6. Students will be able to discuss ethical issues relating to children with emotional/behavioral problems in the classroom.
7. Students will summarize the importance of interacting in a positive way and showing empathy while working with students

Course Outline

I. Overview

- A. Historical perspective
- B. Research Methods

II. Classical Theories

- A. Psychoanalytical perspective
- B. Behaviorist viewpoint
- C. Cognitive Developmental viewpoint

III. Early Social and Emotional Development

- A. Temperament
- B. Attachments
- C. Stranger & separation anxiety

IV. Infants and attachment

- A. Individual differences
- B. Caregivers
- C. The unattached infant

V. Development of the self

- A. Self-esteem
- B. Self-control
- C. Identity formation

VI. Gender roles and sexuality

- A. Theories and developmental trends
- B. Cultural influences

VII. Aggression and Antisocial Conduct

- A. Theories of aggression
- B. Familial influences on aggression

VIII. Influence of the family

- A. The family as a social system
- B. Siblings
- IX. Extra familial influences
 - A. Television, computers and schooling
 - B. Peers