

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: EDUC&204
Course Title: Exceptional Child

Versions Date: 2/27/19

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Discuss the history, legislation, policies and competencies that guide early intervention/special education in the State of Washington.
2. Discuss core concepts and values that are essential to education, including confidentiality, person-first language, natural environments and Least Restrictive Environments.
3. Identify the milestones of human development and risk factors that may impact development.
4. Explain the IFSP/IEP/ 504 and Transition Plan sequence as carried out in the general education setting.
5. Explain the Response to Intervention process.
6. Describe techniques for supporting children and their families through transition. Describe evidence-based techniques and adaptation for supporting culturally, linguistically and ability diverse children and their families.

Course Outline:

1. **Foundations for Understanding Special Education**
The Purpose and Promise
Planning and Providing Services
Collaborating with Families
2. **Intellectual Disabilities**
Identification and Assessment
Characteristics and Causes
3. **Learning Disabilities**
Definition and Characteristics
Identification and Assessment
4. **Emotional and Behavioral Disorders**
Definitions and Characteristics
Prevalence and Causes
Identification and Assessment
5. **Autism Spectrum Disorder**
Definitions and Characteristics
Prevalence and Causes
Identification and Assessment
6. **Communication Disorders**
Definitions and Characteristics
Causes
Identification and Assessment

7. **Deafness and Hearing Loss**
Types and Causes of Hearing Loss
Technologies and Supports

Educational Approaches

8. Blindness and Low Vision

Definitions and Characteristics

Types and Causes

Educational Approaches

**9. Attention Deficit/Hyperactivity Disorder, Health Impairments
And Physical Disabilities**

Causes, Characteristics and Educational Approaches

10. Early Childhood Special Education

Screening, Identification and Assessment