Prefix and Course Number	**EDUC& 136**
Course Title	**School Age Care**

Course Learning Outcomes

1. Describe the physical, cognitive, social and emotional stages of children ages 5-12

2. Develop a plan to create reciprocal and culturally sensitive relationships with children and families.

3. Analyze the effectiveness of an environment and recommend changes that are culturally retentive, developmentally appropriate, and conducive to positive social interactions.

4. Identify guidance strategies that promote cognitive and social growth in the context of school-age care environment.

5. Describe state and local school-age care regulations and procedures related to group size, health, nutrition, and safety.

6. Describe strategies supporting curriculum that is developmentally appropriate and culturally responsive.

7. Identify community resources supporting school age care/youth development program personnel.

Course Outline

I. Stages - physical, cognitive, social and emotional
   A. Basic stages of child and youth development
   B. Individual differences –categories, characteristics, causes

II. Relationships - reciprocal and culturally sensitive
   A. Family systems and structures
   B. Family communication – strategies and collaboration
   C. Cultural influences

III. Environmental effectiveness and recommend changes
   A. Positive, motivating, and encouraging learning environments
   B. Integrated learning environments – policy based environmental design
   C. Program priorities and philosophy

IV. Guidance strategies and techniques
   A. Emotional literacy
   B. Prosocial behaviors – positive relationships
   C. Approaches – authoritative, permissive, authoritarian
   D. Building a sense of community

V. State and local school-age care regulations and procedures
   A. Indicators of quality and best practice aligned with research
   B. Administrative and implementation strategies

VI. Developmentally appropriate and culturally responsive curriculum
   A. Differentiated instruction
   B. Instructional strategies – cooperative and collaborative learning activities
   C. Relationship between learning and student's background

VII. Community resources and agencies
   A. Civic and social responsibility
   B. Youth-serving community-based organizations
   C. Networking