

**Spokane Falls Community College**  
**COURSE LEARNING OUTCOMES AND OUTLINE**

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**Prefix and Course Number**  
**Course Title:**

**EDUC& 115**  
**Child Development**

**Version Date: 11/6/18**

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**Course Learning Outcomes**

1. Discuss prominent child development research and theories guiding parenting and care giver's practices.
2. Describe developmental sequence from conception through early adolescence in all domains.
3. Analyze critical stages of brain development.
4. Examine techniques that conduct and document observations of children as a means to assess and communicate growth and development.
5. Explain individual differences in development.
6. Identify how family, caregivers, teachers, community, culture, and trauma influence development.
7. Outline community resources to support children's and families' development.

**Course Outline**

- I. Child development research and theories
  - A. Developmental theories, philosophies, strategies
  - B. Biological, psychological, emotional processes and changes
  - C. Development (qualitative) and growth (quantitative)
- II. Developmental sequence from conception through early adolescence
  - A. Stages of development
  - B. Physical/motor, cognitive, social/emotional, language/literacy, creative
  - C. Typical and atypical development
- III. Brain growth and development
  - A. Architecture, structure, stages
  - B. Development and functions – critical & optimal periods
  - C. Interactive influences – impact on development
- IV. Observations of children as a means to assess and communicate growth and development
  - A. Holistic and integrated perspectives
  - B. Important and meaningful data collection and reporting
  - C. Planning and implementation – individual and group needs
- V. Individual differences in development
  - A. Categories – inherited and acquired traits
  - B. Characteristics – learning style, aptitude, personality, emotional intelligence
  - C. Causes – heredity and environment
  - D. Identification and referral – children at risk
- VI. Family, caregivers, teachers, community, culture, trauma - influence on development
  - A. Biological and environmental influences
  - B. Cultural differences and diverse family structures – engagement, cooperative strategies
- VII. Community resources
  - A. Family systems, support structures, engagement
  - B. Partnerships and collaborations