

**EXPLORING TEACHING  
ED 100**

**COURSE LEARNING OUTCOMES**

1. Students will understand themselves and others in their role as learner, leader, and community member.
2. Students will identify developmental characteristics and needs of school-age learners.
3. Students will recognize and respect all learners in our classrooms and society.
4. Students will examine the historical and current issues affecting education.
5. Students will examine the teacher's role with parents, colleagues, and community.
6. Students will apply their knowledge by observing, assisting, and interning in a classroom or educational setting.
7. Students will clarify their career goals.

**COURSE OUTLINE**

**A Students will identify qualities in themselves and others that affect their roles as learners, leaders, and community members.**

- A1** Assess own personal learning style through various inventories and discussion of styles.
- A2** Describe personal successes as a community member.
- A3** Exhibit a cooperative attitude as an individual and as a member of a group.
- A4** Demonstrate leadership ability by applying decision-making and problem-solving techniques.
- A5** Actively plan, participate, and evaluate a group or individual leadership project that benefits home, school, or community.

**B Students will identify developmental characteristics and needs of school-age learners.**

- B1** Analyze the physical, cognitive, moral, and psychological developmental characteristics of learners.
- B2** Observe and evaluate learners and their environment in the following grade levels.
  - Early Childhood (optional)
  - Primary
  - Intermediate
  - Secondary

**C Students will recognize and respect all learners in our classrooms and society.**

- C1** Identify and evaluate strategies that will benefit learners with special needs.
- C2** List and define aspects of student diversity that impact the classroom learning environment (ethnic, racial, and cultural background; socio-economic; special needs; gender).
- C3** Learn about the laws and research impacting the way schools address diversity issues, such as mainstreaming, bilingual education, and holiday celebrations.

**D Students will examine the historical and current issues affecting education.**

- D1 Become familiar with current and historical school issues and policies.
- D2 Examine how schools are governed at the local and state levels.
- D3 Describe the division of responsibility within the school district, the role of the school board members, and the demographics of the district.
- D4 Learn about school funding issues in Washington State.
- D5 Discuss how legislation impacts a teacher's job.
- D6 Develop an awareness of education reform and its impact on teaching and learning.
- D7 Develop an awareness of your philosophy of education.

**E Students will examine the teacher's role with parents, colleagues, and community.**

- E1 Discuss teacher expectations and multiple roles with school district personnel and the community.
- E2 Discuss strategies for effective interactions with parents or guardians to support student learning and well being.
- E3 Become familiar with professional journals, organizations, and services available to teachers to enrich professional development.
- E4 Explore how teachers lead in the school and community to improve student learning.

**F Students will apply their knowledge by observing, assisting, and interning in a classroom or educational setting.**

- F1 Develop insight and understanding for protocol related to an internship site.
- F2 Become familiar with school rules, procedures, and policies at the internship site and within the school district.
- F3 Assist mentor teacher with the preparation of classroom activities and instruction.
- F4 Assist mentor teacher with daily classroom management activities.
- F5 Review and assess grading policies, plan book, and methods of record keeping.
- F6 Demonstrate ability to work with students individually and in small groups.
- F7 Design and create a visual or display bulletin board that reinforces student learning at the internship site.
- F8 Identify formal and informal assessment strategies for evaluating students that link assessment with instruction; WASL.
- F9 Develop an understanding of technology used for instruction and enhancement in the classroom.
- F10 Document evaluations that include self, mentor, and high school instructor.
- F11 Develop a simple lesson plan to include objectives, EALRs, organized activities, and an assessment of student learning.
- F12 Demonstrate an understanding of how activities, routines, and transitions are used in classroom management.
- F13 Identify and describe three instructional methods.
- F14 Practice reading to class using current techniques for reading aloud.
- F15 Prepare and present a developmentally appropriate lesson at the field site.

- F16** Attend and reflect upon one or more of the following:
- A school board meeting
  - A professional teachers' meeting with your mentor teacher
  - A faculty meeting with your mentor teacher
  - Other

**G Students will clarify their career goals.**

- G1** Assess and identify post-secondary education and career ladder opportunities.
- G2** Identify and demonstrate appropriate professional and employability skills.
- G3** Examine the opportunities within the educational arena.
- G4** Become familiar with the steps to become a teacher and state certification requirements.
- G5** Prepare and maintain a professional portfolio.