

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: ECED& 190
Course Title: Observation and Assessment

Version Date: 12/19/18

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Describe reasons for collecting observation and assessment data.
2. Identify indicators of growth, development, learning and social behaviors in all children.
3. Identify techniques for avoiding bias, judgments, and assumptions in observations.
4. Collect factual, descriptive data using a variety of assessment tools and strategies.
5. Document and analyze assessment data for use in planning curriculum for individual and groups of children.

Course Outline:

- I. Describe reasons for collecting observation and assessment data.
 - A. Understanding on-going measurement of child progress
 - B. Knowing the importance of collection of observations and documentation for children
 - C. Explaining the importance of ongoing assessment to families and other staff.
- II. Identify indicators of growth, development, learning and social behaviors in all children
 - A. Identifying characteristics and signs of growth, development, learning and social behaviors
 - B. Understanding range of developmental milestones
 - C. Knowing about and accommodates the range of development and skills among children.
- III. Identify techniques for avoiding bias, judgments, and assumptions in observations.
 - A. Recognizing differences of children and families in development and their impact on children's needs.
 - B. Administering and interpreting formal and informal assessments in a non-- biased manner.
 - C. Describing and demonstrating professional ethics and etiquette that applies to the collection and communication of observation data, including confidentiality.
- IV. Collect factual, descriptive data using a variety of assessment tools and strategies.
 - A. Knowing about checklists, time and event samples, portfolios, developmental continuums, and other methods for collecting factual data on young children
 - B. Understanding the difference between objective and subjective collection of information
 - C. Recording information in an appropriate manner for future interpretation.

- V. Document and analyze assessment data for use in planning curriculum for individual and groups of children.
 - A. Using observation analysis to inform curriculum
 - B. Analyzing documentation for behavior management.
 - C. Documenting through child observation and screening any risk factors, delays or disabilities that may indicate a need for special services.
 - D. Interpreting the information as it relates to general growth and development and the specific children observed.