

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: ECED& 180
Course Title: Language and Literacy

Version Date: 1/2/19

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Explain the continuum of language acquisition and early literacy skills.
2. Develop evidence-based, appropriate environments and opportunities that support children's emergent language and literacy skills.
3. Describe strategies for responding to children who are culturally, linguistically, and ability diverse.
4. Develop ways to facilitate family and child interactions as primary contexts for heritage language and English development.
5. Analyze images of culture and individual abilities reflected in children's literature and other learning materials.
6. Utilize developmentally appropriate and culturally responsive assessment practices for documenting the growth of language and literacy skills

Course Outline:

- I. Explain the continuum of language acquisition and early literacy skills.
 - A. Infants
 - B. Toddlers
 - C. Preschoolers
 - D. Kindergarten – Age 8
- II. Develop evidence-based, appropriate environments and opportunities that support children's emergent language and literacy skills.
 - A. Literacy infused in learning centers
 - B. Literacy infused in planned curriculum and emergent curriculum
- III. Describe strategies for responding to children who are culturally, linguistically, and ability diverse.
 - A. Cultural Diversity
 - B. Linguistic Diversity
 - C. Ability Diverse
- IV. Develop ways to facilitate family and child interactions as primary contexts for heritage language and English development.
 - A. Honoring home culture and language
 - B. Making your classroom reflect the cultures present in your classroom

- V. Analyze images of culture and individual abilities reflected in children's literature and other learning materials.
 - A. Understanding criteria for good books for young children
 - B. Children's Literature Book Review Assignment

- VI. Utilize developmentally appropriate and culturally responsive assessment practices for documenting the growth of language and literacy skills
 - A. Informal assessment
 - B. formal assessment / community resources