

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: ECED& 160
Course Title: Curriculum Development

Version Date: 1/2/19

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Explain major early childhood curriculum theories and current trends in curriculum design for early learning environments.
2. Apply principles of developmentally, individually and culturally appropriate practice when designing, implementing and evaluating curriculum.
3. Evaluate integrated learning experiences supportive of children's development and learning incorporating national, state and local standards.
4. Design curriculum that supports children's language/communication, cognitive, social/emotional, fine/gross motor and creative development.
5. Design curriculum that is inclusive and represents the diversity of children and families.
6. Plan developmentally appropriate activities and schedules, which promote all children's growth and learning.
7. Observe, document and assess individual and group needs, interests and skills for the purpose of curriculum planning and on-going modifications of plans.

Course Outline:

- I. Explain major early childhood curriculum theories and current trends in curriculum design for early learning environments
 - A. WA State Core Competency II – Curriculum and Learning Environment: integrating activities that facilitate development of the whole child.
 - B. Integrated curriculum:
 1. Literacy
 2. Math/Science (STEM)
 3. Social Studies
 4. Health, Safety, and Nutrition
 5. Fine Arts (Art, music, dramatic play. Movement)
- II. Apply principles of developmentally, individually and culturally appropriate practice when designing, implementing and evaluating curriculum.
 - A. Age Appropriate
 - B. Individually Appropriate
 - C. Culturally Appropriate

- III. Evaluate integrated learning experiences supportive of children's development and learning incorporating national, state and local standards.
 - A. Discuss current published early childhood curriculum standards/ objectives for learning
 - 1. Creative Curriculum Objectives for Learning and Development /
 - 2. WA State Early Learning Guidelines/
 - 3. Teaching Strategies Gold
 - 4. Other documents related to early childhood curriculum standards and/or objectives.

- IV. Design curriculum that supports children's language/communication, cognitive, social/emotional, fine/gross motor and creative development.
 - A. Create Lesson Opportunity Plans
 - B. Create Curriculum Unit of Study

- V. Design curriculum that is inclusive and represents the diversity of children and families.
 - A. Adaptations / accommodations: Compare and contrast
 - B. Use scenarios or approved field sites to develop inclusive, diverse curriculum

- VI. Plan developmentally appropriate activities and schedules, which promote all children's growth and learning.
 - A. Review Appropriate Schedules and Routines, which is included in EDUC& 130
 - B. Create Curriculum Unit of Study - how activities fit into schedules and routines

- VII. Observe, document and assess individual and group needs, interests and skills for the purpose of curriculum planning and on-going modifications of plans.
 - A. Observing to develop curriculum (formative and ongoing assessment)
 - B. Observing children to evaluate effectiveness of curriculum (ongoing and summative assessment)