

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: ECED& 138
Course Title: Home Visiting & Family Engagement

Version Date: 1/2/19

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Describe developmental milestones from birth to 36 months articulating the influences of individual development, temperament and cultural norms.
2. Articulate a plan that creates reciprocal, culturally sensitive partnerships with families.
3. Develop an outline for effective home visits that includes awareness of family and home visitor safety.
4. Create a plan for effective communication with families to develop shared goals and understanding of school readiness skills.
5. Define Reflective Practice and identify how it might be implemented.
6. 6. Construct a curriculum to be delivered in a home visiting or group socialization model, checking for developmentally, linguistically, and culturally appropriateness.

Course Outline:

- I. Describe developmental milestones from birth to 36 months articulating the influences of individual development, temperament and cultural norms.
 - A. Individual development influences
 - B. Temperament influences
 - C. Cultural influences
- II. Articulate a plan that creates reciprocal, culturally sensitive partnerships with families.
- III. Develop an outline for effective home visits that includes awareness of family and home visitor safety.
- IV. Create a plan for effective communication with families to develop shared goals and understanding of school readiness skills.
 - A. Shared goals
 - B. Understanding school readiness
- V. Define Reflective Practice and identify how it might be implemented.
 - A. Define
 - B. Implementation
- VI. Construct a curriculum to be delivered in a home visiting or group socialization model, checking for developmentally, linguistically, and culturally appropriateness.
 - A. Home visiting model
 - B. Group socialization module
 - C. Cultural appropriateness