

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number
Course Title

ECED& 134
Family Childcare Management

Version Date: 11/6/18

Course Learning Outcomes

1. Describe strategies for complying with Family Childcare Minimum Licensing Requirements.
2. Describe strategies for meeting the developmental needs and guiding the behavior of all children in multi-age groups.
3. Identify strategies for family child care business management including tax planning and record-keeping.
4. Create written documents, such as a contract and policy handbook, that facilitate communication between the provider and the families.
5. Develop strategies for creating reciprocal, culturally responsive relationships with families.
6. Articulate knowledge and skills that define Family Childcare Providers as professionals.

Course Outline:

- I. Family childcare minimum licensing requirements
 - A. Federal, State, and local legislation, regulations, professional standards
 - B. Emergency illness and injury procedures
 - C. Program policies and procedures aligned
- II. Developmental needs and guiding behavior of children
 - A. Instructional strategies guided by research based growth and development theories
 - B. Routines and schedules to support self-regulated behaviors
 - C. Inclusive community – integrated teaching and learning approaches
 - D. Developmentally appropriate practices – environmental design, curriculum planning, adult and child guided interactions
- III. Business management
 - A. Management and operations plan – insurance, tax law
 - B. Financial management – tax planning, record-keeping
 - C. Personnel management
 - D. Marketing
- IV. Written documents, such as a contract and policy handbook
 - A. Program policies and procedures
 - B. Parent handbook and supporting documents and forms
- V. Reciprocal, culturally responsive relationships with families
 - A. Cultural competency
 - B. Respectful relationships and responsive engagement
- VI. Family Childcare Providers as professionals
 - A. Communities of practice -professional organizations and leadership
 - B. Coordinated professional development