

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number: ECED 133
Course Title: Practicum: Infant/Toddler Care

Version Date: 1/2/19

Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Apply guidance techniques that are appropriate and effective with infants and toddlers.
2. Create and critique infant and toddler early learning environments, articulating environmental influences on the learning processes of infants and toddlers during authentic play activities.
3. Apply knowledge of developmental milestones from birth to 36 months articulating the influences of individual development, temperament and cultural norms in the context of important, ongoing relationships to create appropriate, culturally retentive curriculum for infants and toddlers.

Course Outline:

- I. Apply guidance techniques that are appropriate and effective with infants and toddlers.
 - A. Chooses developmentally appropriate positive guidance techniques for infants and toddlers
 - B. Provides appropriate supervision for infants and toddlers
 - C. Adapts the learning environment and curriculum to minimize potential challenging behaviors
- II. Analyze infant and toddler early learning environments, focusing on environmental influences of the learning processes for infants and toddlers.
 - A. Creates environments that affirm and respect cultural, linguistic, ethnic and socio-economic diversity.
 - B. Recognizes that infants and toddlers need spaces that promote movement and exploration
 - C. Recognizes that the environment helps each child to know, accept, and take pride in him or herself and to develop a sense of independence and belonging
- III. Apply knowledge of developmental milestones from birth to 36 months articulating the influences of individual development, temperament and cultural norms in the context of important, ongoing relationships to create appropriate, culturally-retentive curriculum for infants and toddlers.
 - A. Understands that curriculum planning for infants and toddlers needs to be individualized to each child's developmental level.
 - B. Understands that social interactions are infants' and toddlers' primary method of developing skill in all developmental areas
 - C. Understands that infants' and toddlers' social/emotional development is influenced by their ability to form attachment.
 - D. Displays responsiveness to infants through interacting as a partner in interactions, setting up the environment, and providing interesting and appropriate materials (curriculum)