

**Spokane Falls Community College**  
**COURSE LEARNING OUTCOMES AND OUTLINE**

---

**Prefix and Course Number**  
**Course Title**

**ECED 118**  
**Early Childhood Education Seminar**

**Version Date: 11/6/18**

---

**Course Learning Outcomes**

1. Understand how children acquire language and creative expression and develop physically, cognitively and socially.
2. Establish an environment that provides learning experiences to meet children’s needs, abilities and interests.
3. Observe and assess what children know and can do in order to plan and provide curriculum that meets their developmental and learning needs.
4. Develop strong relationships with families and work collaboratively with agencies/ organizations to meet children’s needs and to encourage the community’s involvement with early care and education.
5. Establish and maintain an environment that ensures children’s safety, health and nourishment.
6. Establish supportive relationships with children and guide them as individuals and as part of a group
7. Establish, implement, evaluate and analyze an early care and education setting.
8. Serve children and families in a professional manner and participate in the community as a representative of early care and education.

**Course Outline:**

- I. Child growth and development
  - A. Developmental continuum
  - B. Cultural responsiveness
  - C. Brain growth and development
- II. Curriculum and learning environment
  - A. Environments
  - B. Curriculum
  - C. Developmental domains – physical, cognitive, language/communication, social/emotional, creative
- III. Ongoing measurement of child progress
  - A. Federal, state, and program documentation requirements
  - B. Reciprocal relationships – screening, referrals, planning, communication
  - C. Observation and assessment tools and procedures – formal and informal
- IV. Families and community partnerships
  - A. Relationships with families
  - B. Community resources
- V. Health, safety, and nutrition
  - A. Regulations
  - B. Environmental safety
  - C. Health needs of children
  - D. Nutrition

- VI. Interactions
  - A. Individual guidance
  - B. Group Experiences
- VII. Program planning and development
  - A. Program Planning and evaluation
  - B. Personnel management
  - C. Financial management
- VIII. Professional development and leadership
  - A. Professionalism in practice
  - B. Leadership and advocacy