

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number **ECED& 105**
Course Title **Introduction to Early Childhood Education**

Version Date: 11/6/18

Course Learning Outcomes

1. Explain current theories and ongoing research in early care and education.
2. Describe the role of play in early childhood programs.
3. Compare early learning program models.
4. Explain the importance of developing culturally responsive partnerships with families.
5. Identify appropriate guidance techniques used in the early care and education settings.
6. Describe the observation, assessment, and teaching cycle used to plan curriculum for all young children.
7. Apply the professional code of ethics for early care and education to resolve dilemmas.
8. Describe major historical figures, advocates, and events shaping today's early childhood education.

Course Outline:

- I. Current theories and ongoing research
 - A. Theories and philosophies
 - B. Issues and trends – complexity of governance, evidence base practices
- II. Role of play
 - A. Growth and development through play
 - B. Environments that encourage play, exploration, interaction, and learning
- III. Early learning program models
 - A. Program philosophy and practice – similarities, differences, strengths
 - B. Early learning environments – diversity, quality
 - C. Pedagogical principles and practices
- IV. Culturally responsive partnerships
 - A. Cultural, linguistically and ability diverse children and families
 - B. Community diversity and commonality – partnerships
- V. Guidance strategies and techniques
 - A. Environments to support appropriate and acceptable behaviors
 - B. Trusting relationship - positive guidance and self-discipline
- VI. Observation, assessment, and teaching cycle
 - A. Developmentally appropriate practice (DAP) – best practices
 - B. Effective and appropriate learning centers – influence of DAP
 - C. Tools and techniques – advantages, disadvantages, influence
- VII. Professional code of ethics
 - A. Ethical responsibilities
 - B. Professional skills – collaboration, dispositions, effective teaching, cultural sensitivity
 - C. Professional organizations – advocacy
- VIII. Historical figures, advocates, and events

- A. Past, current and future trends
- B. Key events – contributions, influence