

Spokane Falls Community College  
**COURSE LEARNING OUTCOMES AND OUTLINE**

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Prefix and Course Number  
Course Title

AUDIO 205  
MIDI Arranging

Last Modified: Fall 2006

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**Course Learning Outcomes**

**By the end of this course, a student should be able to:**

- Understand basic voicing considerations for groups of brass, woodwind, string and percussion instruments.
- Learn upper and lower interval limits for voicing considerations.
- Be able to work effectively and efficiently with industry standard Finale notation software.
- Understand MIDI editing.
- Develop critical listening and musical analysis skills.

**Course Outline**

- I. Overview of commercial applications for MIDI music.
  - A. MIDI sequencing for live performance
    - 1. Common MIDI setups for live sound applications
    - 2. Using MIDI to support live performance
  - B. MIDI arranging for commercial recording applications
    - 1. Adding MIDI tracks to live recordings
    - 2. Composing MIDI beds for commercial music in a variety of styles
  - C. MIDI sequencing using prerecorded MIDI musical styles software.
- II. Orchestral MIDI arrangements
  - A. Writing for orchestral strings
  - B. Writing for orchestral wind instruments
  - C. Writing for orchestral percussion
- III. Jazz band style MIDI arrangements
  - A. Voicing considerations for brass and woodwinds
  - B. Writing for jazz rhythm section
- IV. Rock band style MIDI arrangements
  - A. MIDI guitar styles
  - B. Rhythm section styles
- V. Country band style MIDI arrangements
  - A. MIDI guitar styles
  - B. Rhythm section styles
- VI. Contemporary applications of MIDI music in advertising media
  - A. Radio advertising spots
    - 1. Musical styles that use MIDI for radio advertising
    - 2. Projects- writing 60 second spots with cut downs in a variety of musical styles.

- B. TV advertising spots
  - 1. Syncing MIDI music to video
  - 2. Projects- write MIDI music to support TV advertising using visual hit spots and audio cues
- VII. MIDI demo project. 2 minute MIDI arrangement composed in any style or genre from program.