

Spokane Falls Community College
COURSE LEARNING OUTCOMES AND OUTLINE

Prefix and Course Number
Course Title

AS 298
Cultural Diversity for Addictions 1

Last Modified: Spring 2009

Course Learning Outcomes

By the end of this course, a student should be able to:

- Identify specific cultural beliefs and demonstrate corresponding counselor actions that show respect for members of diverse cultural populations with substance use disorders.
- Describe, select, and appropriately use strategies from accepted and culturally appropriate treatment models, including adapting mainstream materials, for diverse clients with substance use disorders.
- Analyze individual differences in world view that influence attitudes and behavior, and apply this understanding to chemical dependency clinical practice for clients who are from larger cultural groups

Course Outline

I. Course Orientation

- A. Introduction to Course
- B. Overview of Technical Assistance Publication (TAP) 21, *Addiction Counseling Competencies: The Knowledge, Skills and Attitudes of Professional Practice*
- C. Overview of TAP 21-A, Competencies for Substance Abuse Treatment Clinical Supervisors
- D. Overview of NADAAC Standards of Counseling
- E. Explanation of Course Expectations
- F. Explanation of Course Structure

II. Cultural Diversity Including People with Disabilities and Its Implication for Addiction Treatment

- A. Understand the importance of self-awareness in one's personal, professional and cultural life
- B. Demonstrate respect and non-judgmental attitudes toward clients in all contacts
- C. Understand racism, prejudice and white privilege and internalized oppression
- D. Utilize appropriate cultural aspects of addiction prevention and service delivery
- E. Describe, select and appropriately use strategies from accepted and culturally appropriate models for group counseling with clients with substance use disorders
- F. Recognize the importance of individual differences that influence client behavior and apply this understanding to clinical practice

G. Specific marginalized groups

1. People with Physical and Cognitive Disabilities
2. African American
3. Latino / Latina
4. Native Peoples
5. GLBTQA (Gay, Lesbian, Bisexual, Transgender, Questioning, Allies)
6. Veterans