

Course Objectives/Course Outline
Spokane Community College

Course Title: Advanced Clinical
Prefix and Course Number: RT 433

Course Learning Outcomes:

By the end of this course, a student should be able to:

During this second clinical rotation, the student is expected to adhere to the student policies and grading timelines, while they observe, assist and apply, under direct supervision, all of the following:

- Display appropriate cognitive behavior, affective behavior and work ethic traits to
- include attendance per assigned clinical schedule
- Demonstrate steps in stabilizing and resuscitating the adult, neonate and pediatric
- patients per ACLS, NRP and PALS guidelines
- Select of appropriate equipment in a corresponding storage area for patient care
- Apply techniques for improving Airway Care within the acute, subacute and home care settings
- Apply techniques for improving Oxygenation within the acute, subacute and home care settings
- Apply methods for improving ventilation within the acute, subacute and home care settings
- Receive a transport patient within the hospital and assist with stabilization and treatment
- Mentor and serve as a role model for less advanced respiratory care students
- Staff a respiratory care department during a 2 day project
- Maintain daily logs, weekly self-evaluations, of practice skills with perception of day activities/events and physician interactions
- Maintain weekly self-evaluations with bi weekly self-assessment of strengths and weaknesses, ventilator patient care plans, physician interactions, and preceptor evaluations
- Function as an active member of the Health Care Team

Course Outline:

- I. Orientation to facilities to include tours in the Acute Care, Sub Acute Care and Home Care environments, equipment storage areas, and Respiratory Care Department with log in sheets, excused absenteeism forms and timeline for notebook review
- II. Continuation of Electronic medical records keeping and/or hand written requirements
- III. Participating in Shift Reports, conferences and time management with assigned patients
- IV. Continued Chart Review for patients and appropriate documentation after therapy and/or home care visit
- V. Applying Educational/Leadership traits to the sophomore and Junior students and

- other allied health and nursing students as available.
- VI. Attending physician rounds and other physician interaction opportunities, along with Occupational, Speech, Physical Therapy, Pharmacy, and Discharge Planning
 - VII. Continued Patient Care Plans on specific patients with a ventilator flowsheet when appropriate, and specific documentation in the home care environment
 - VIII. Maintenance of previous completed skills and notebooks
 - IX. Completion of performance skills, daily logs, weekly self-evaluations, patient care plans, physician interactions, preceptor evaluations weekly and additional options leading to the final grade