

Spokane Community College

COURSE LEARNING OUTCOMES (CLO) AND OUTLINE

Course Title: Simulation in Nursing Practice

Prefix and Course Number: NURS 210

Version Date: 3/11/21

Course Learning Outcomes

By the end of this course, a student should be able to:

1. **Professionalism:** Manage accountability and integrity while utilizing legal standards and ethical values that govern professional nursing practice in a simulated patient-care clinical environment.
2. **Collaboration:** Collaborate care with the patient, significant support systems, and other members of the healthcare team to achieve optimal patient and organizational outcomes.
3. **Clinical Decision Making:** Integrate best current evidence-based practice and clinical judgment to ensure patient, staff, and system safety in a variety of healthcare settings.
4. **Caring:** Create partnerships with the patient as the source of control in providing compassionate care based on respect for the patient's preferences, values and needs.
5. **Management of Care:** Structure care based on principles of delegation, supervision, and resource management and information technology for patients in a variety of settings.

Course Objective:

Professionalism:

- Identify and perform required nursing skills during the simulated patient scenario in an organized manor following standards of care.

Collaboration:

- Formulate an appropriate SBARR and use SBARR to clearly communicate the SBARR to the appropriate healthcare team including multidisciplinary partners simulated patient scenario.
- Clearly communicate with lead or second nurse throughout the simulated patient scenario.

Clinical Decision Making:

- Complete an organized and accurate client assessment during the simulated patient scenario.
- **Adjust** assessment approach based on data uncovered and client responses during the simulated patient scenario.
- Evaluate and modify plan of care, during the simulated patient scenario, based on their client assessment.
- Evaluate client outcomes regarding the effectiveness and impact of nursing care provided.

Caring: Student will prepare for nursing interventions using appropriate safety and infection control measures (wash hands, change gloves, don PPE, transferring, etc.) simulated patient clinical scenarios. Will use therapeutic communication to identify patient's preferences, values, and needs.

Management of Care:

- Student will research medications and demonstrate the 8 rights of medication administration prior to administration of medication during simulated patient clinical scenario.
- Provide patient education throughout the simulated patient clinical scenario.
- Take the role of lead nurse and appropriately delegate tasks to second nurse and any interdisciplinary team members simulated patient clinical scenarios.
- Take the role of lead nurse and identify and supervise the use of appropriate resources simulated patient clinical scenarios.