Print Date: 5/3/23

Course Objectives/Course Outline
Spokane Community College

Course Title:	**Medical Office Coding II**
Prefix and Course Number:	**MSEC 223**

Course Learning Outcomes:
By the end of this course, a student should be able to:

- Correctly code typical procedures, services, and diagnoses
- Identify information in medical cases that impact the level of code
- Determine the diagnosis and assign the most specific ICD-CM code available
- Assign the correct codes in the correct sequence for maximum reimbursement
- Describe the requirements of the Correct Coding Initiative

Course Outline

I. Current Procedural Terminology (CPT)
   A. Apply knowledge of factors, elements, and contributing factors to assign Evaluation and Management codes to medical cases
   B. Recognize elements of the anesthesia formula
   C. Calculate anesthesia service
   D. Recognize anesthesia qualifying circumstances
   E. Utilize CPT modifiers
   F. Analyze unique surgery subsection characteristics
   G. Understand and apply rules for coding fractures
   H. Differentiate between fracture treatment types
   I. Analyze cast application and strapping procedures
   J. Identify critical elements in coding incisions, wound exploration, excision, introduction, and grafts
   K. Identify and apply surgery coding guidelines and modifiers to correctly code surgical procedures in various body systems
   L. Apply guidelines to correctly code radiology and pathology services and procedures

II. International Classification of Diseases - Clinical Modification (ICD-CM)
   A. Understand official coding principals
   B. Differentiate between the primary and secondary diagnoses
   C. Explain the process for reporting additional diagnoses
   D. Properly sequence diagnosis codes
   E. Assign codes to the highest level of specificity
   F. Properly code medical case examples
   G. Apply basic coding guidelines to classifying outpatient services

III. Third-Party Reimbursement Issues
   A. Identify major elements of the DRG system
   B. Explain the purpose of Professional Review Organizations
   C. Explain the Relative Value System (RBRVS)
   D. State the structure of the APC system