## Course Objectives/Course Outline Spokane Community College

Course Title:	Mass Media
Prefix and Course Number:	JOURN 110

## **Course Learning Outcomes:**

## By the end of this course, a student should be able to:

- Identify and examine past, present and emerging sources of mass media content.
- Explain mass media principles and theories.
- Identify how technology, content delivery mechanisms and audience participation affect the production of informative, persuasive and entertainment content.
- Critically evaluate mass media content from various sources: legacy media, social media, and emerging media.
- Identify funding models for legacy media, social media, and emerging media.
  Exhibit an understanding of how these funding models affect mass media.
- Critically evaluate how technological disruptions affect the funding models, content production, and consumption of informative and entertainment content.
- Analyze opinion-based content for accuracy, quality of social relevance, and support of ideas.
- Explain how mass media organizations are structured and related to each other, businesses outside of media production, and government.
- Exhibit an understanding of the effects mass media can have on the individual and society, and how individuals and society can affect these media.
- Demonstrate a knowledge of the history of mass media from the point of view of funding models, technological innovation, and cultural impact.

## Course Outline:

- I. Introduction
  - A. Media literacy
  - B. Media criticism
  - C. Cultural Imperialism
  - D. Patterns of ownership
  - E. Media and government
  - F. Impact and media influence
  - G. Morality of media
  - H. Media law issues
- II. Media Research
  - A. Early media studies
  - B. Force and flow of effects
  - C. Social science perspectives
  - D. Cultural studies

- E. Research vs. conventional wisdom
- F. Limitations of Research
- III. Radio
  - A. Early development
  - B. Rise of networks
  - C. reaction to televison
  - D. Concentration and fragmentation
  - E. Digital/Internet radio
- IV. Motion Pictures
  - A. Early movie technology
  - B. The Trust
  - C. The Golden Age
  - D. Reaction to television
  - E. Adapting to New Media
  - F. Today's Industry
    - 1. production
    - 2. distribution
    - 3. exhibition
  - G. Effects of Movie Viewing
  - H. Censorship
- V. Music Industry
  - A. Pre-recorded music
  - B. Early recording technology
  - C. Radio
  - D. High fidelity
  - E. Format wars
  - F. Major labels
  - G. Independents
  - H. Royalties
  - I. Distribution
  - J. Audience expectations
- VI. Book publishing
  - A. Printing revolution
  - B. Industrial Revolution
  - C. Conglomeration and globalization
  - D. New forms of the book
  - E. Book censorship
  - F. the Blockbuster Syndrome
- VII. Television
  - A. Early technology
  - B. Technical standards
  - C. Rise of the networks
  - D. Cable
  - E. Emerging networks
  - F. Delivery Systems
  - G. Ratings

- H. Effects of excessive viewing
- VIII. The Internet
  - A. Birth of the computer
    - 1. Commercial/military computing
    - 2. Personal computing
  - B. Birth of the Internet
    - 1. World Wide Web
    - 2. Web 2.0
  - C. Issues
    - 1. Net Neutrality
    - 2. Municipal wi-fi
    - 3. Censorship
- IX. Electronic Journalism
  - A. Newsreels
  - B. Radio News
  - C. Broadcast Television News
  - D. Political bias
  - E. News as entertainment
- X. Advertising
  - A. Ads and the Industrial Revolution
  - B. Advent of Advertising agencies
  - C. Target marketing
  - D. Globalization
  - E. Circulation waste
  - F. Effects of advertising
- XI. Media Law
  - A. Philosophy of free speech
  - B. The First Amendment
  - C. Regulating Broadcast
  - D. National security and prior restraint
  - E. Conflicting rights
- X. Media Ethics
  - A. Print era
  - B. Electronic era
  - C. Digital era
  - D. Conflicts of interest
  - E. Accountability