

**Course Objectives/Course Outline**  
**Spokane Community College**

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**Course Title:** Reading Improvement  
**Prefix and Course Number:** ENGL 096

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**Course Learning Outcomes:**

**By the end of this course, a student should be able to:**

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**Course Outline:**

I. Responsibility

- A. Identify and prioritize their choices.
- B. Recognize academic and personal obstacles to learning and have strategies to overcome them Overview of class including projects and grading
- C. Work cooperatively and independently.

II. Communications

- A. Observe, read, and listen critically with openness, understanding and respect.
- B. Evaluate the origin and purposes of messages.
- C. Organize information to develop/support ideas.

II. Course Learning Outcomes

R1: use varied appropriate skills and strategies to understand what is read:

- A. Use productive pre-reading strategy to preview, make predictions, and set purpose (R1.2)
- B. Demonstrate appropriate strategies for understanding main ideas, inferences, and multiple vocabularies (R1.3).
- C. Distinguish between major and minor details (R1.5).
- D. Paraphrase author's ideas (R1.6)
- E. Improve general vocabulary.
- F. Develop or improve the habit of reading for pleasure.

R2: Begin to read and understand a variety of college entry-level materials.

- A. Read and begin to understand academic, technical and/or online texts (R2.1).
- B. Read and begin to understand literature (R2.3).

R3: Use reading as a tool for learning in academic, personal and career situations.

- A. Make informed choices about when and what technologies to use to gain information. (R3.2).
- R4: Set goals and evaluate progress to improve reading.
- A. Use reflection to monitor understanding and connect to personal experience and prior knowledge (R4.2).
  - B. Share knowledge gained from reading with others to improve understanding (R4.3).

S4: Understand and respond to behavioral expectations within a learning environment.

- A. Follow written and spoken directions and use appropriate listening strategies (O2.3 and S4.4).
- B. Work effectively with others and communicate clearly in small-group and whole class discussions (O2.2 and S4.2).

S6: Analyze and evaluate his/her growth as responsible learner.

- A. Identify and understand individual learning/thinking styles (S1.2).
- B. Evaluate his/her strengths and weaknesses as a learner (S6.1)
- C. Develop a more positive attitude toward learning (S6.2).

R, S, and O classifications are taken from Washington State Board for Community and Technical Colleges "College Readiness" learning outcomes, 2/6/03.