

Course Objectives/Course Outline
Spokane Community College

Course Title: Reading and Writing for College Success
Prefix and Course Number: ENGL 151

Course Learning Outcomes:

By the end of this course, a student should be able to:

- Apply theoretical frameworks of learning
- Practice strategies for effective time management, focus, and productivity toward independent learning
- Develop critical thinking strategies
- Demonstrate critical reading practices for complex texts across academic disciplines
- Apply college success techniques within coursework to achieve academic, professional, and personal goals

Course Outline:

- I. Critical Reading Practices
 - A. Such as applying theory to practice, practicing Reading Apprenticeship, SQ4R, anti-racist reading, and annotation (or others)
- II. Critical Thinking Practices
 - A. Such as learning through inquiry, synthetic relationships among ideas, annotation (or others)
- III. Metacognitive Approach to Student Success Skills
 - A. Such as applying consistent, quarter-long reflections applying skills to concurrent coursework (such as time management, note-taking, study skills, project management, extrinsic and intrinsic motivation, etc.)
- IV. Academic Identity Development and Goal Achievement
 - A. Such as developing a sense of belonging, exploring goal achievement models (such as SMART Goals, WOOP, Growth Mindset, etc.)
- V. Application of Academic Goal-Setting and Achievement
 - A. Such as practicing interdependence by accessing college resources, applying to concurrent coursework