

Print Date: 7/29/14  
**Course Objectives/Course Outline**  
**Spokane Community College**

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**Course Title:** Introduction to Education  
**Prefix and Course Number:** EDUC& 202

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**Course Learning Outcomes:**

**By the end of this course, a student should be able to:**

- Describe the major issues and trends in education and how they are influenced by changes in society
- Define terminology commonly used in the education field
- Describe various educational programs available for special groups
- Outline the governing and financing systems in education
- Describe the historical development of the educational system to its current role in society

**Course Outline:**

- I. Understanding the Teaching Profession
  - A. Status and supply of teachers
  - B. Preparation of Teachers
  - C. Educational Reform
  - D. Teacher Organizations
- II. Origins of Our Educational Heritage
  - A. Pioneers in Education Theory
  - B. Philosophical Foundations
- III. Political, Economic and Legal Foundations
  - A. Governing and Administering Public Education
  - B. Financing Public Education
    1. Local and State Funding
    2. Federal Funding
  - C. Legal Aspects
    1. Teacher's Rights and Responsibilities
    2. Student's Rights and Responsibilities
    3. Affirmative Action and Equity
- IV. Social Foundations
  - A. Culture and Education
  - B. Social Class, Race and Achievement
  - C. Providing Equal Education Opportunity
- V. Schools in a Changing Society
  - A. Aims of Education
  - B. Curriculum and Instruction
  - C. Effective Classrooms

**Includes:**

1. Bi-weekly objective criterion referenced tests related to cognitive content
2. Oral and written report on classroom observation
3. Group report and demonstration of teaching methods
4. Comprehensive objective examination of information covered
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