Course Objectives/Course Outline Spokane Community College

Course Title: *Dental Restorative Techniques Lab* **Prefix and Course Number:** DENT 127

Course Learning Outcomes:

By the end of this course, a student should be able to:

- 1. Identify the role of the dental assistant through demonstration of knowledge safety of handling of materials, mixing techniques including fulcrum, properties of materials, including impression materials, gypsum and waxes.
- 2. Identify the role of the dental assistant through demonstration of knowledge safety of handling of instruments and materials in relation to fixed and removable prosthodontics.
- 3. Use dental nomenclature relating to dental chairside equipment and procedures orally and in writing.
- 4. Define and spell terminology used in this unit.
- 5. Identify and demonstrate when and where to use personal protective equipment prior to, during and after treatment following OSHA/WISHA standards.
- 6. Be familiar with Washington State Department of Health Scope of Practice as related to chairside procedures allowable in Washington State for dental assistants.
- 7. Demonstrate professional interpersonal communication both verbal and nonverbal with instructors and peers.

Course Outline:

Impression Materials:

- 1) Manipulate restorative materials to:
 - a. Yield a clinically useful product
 - b. Prevent contamination and waste with maximum asepsis
 - c. Maintain equipment and instruments in working order.
- 2) Manipulate impression materials to obtain a clinically useful product with minimum waste and maximum asepsis.
- 3) Use aseptic technique when utilizing impression materials and do not cross contaminate.
- 4) Prepare all armamentarium for each impression material according to the manufacturers and/or supervisor's instructions, minimize waste and prevent contamination.
- 5) Assist in a mock final impression procedure. Hold final impression in place following doctors directions.
- 6) Identify and demonstrate materials and techniques used in preparation fixed and removable prosthodontics.
- 7) Describe and demonstrate safety precautions according to manufacturers directions and dental assisting clinic procedures.

Gypsum:

- 1) Mix the gypsum product according to the instructor's/manufacturer's direction.
 - a) Pour the gypsum product into the impression by:
 - a. Adding small amounts of gypsum at a time.
 - b. Using a vibrator to reduce bubbles and facilitate the flow of the gypsum.
 - c. Covering each area with gypsum as it is reached to avoid bubbles.
 - d. Pushing air ahead of gypsum to avoid bubbles.
- 2) Separate the model from the impression without breaking any portion of the model. Use a lab knife.
- 3) Evaluate the resulting models for their usefulness and accuracy, including:
 - a. art base
 - b. anatomy
 - c. smoothness of surface
- 4.) Utilize aseptic technique during the procedure and disinfect/sterilize as needed after completion of the project.
- 5.) Produce an acceptable: (criteria on the procedure sheet and evaluation)
 - a. edentulous model
 - b. maxillary formed model
 - c. mandibular formed model
 - d. maxillary patient model
 - e. mandibular formed model

Waxes:

- 1.) Use baseplate wax to obtain a bite registration for patient study models.
- 2.) Identify and demonstrate the use of various waxes used in crown and bridge procedures.

Fixed and Removable Prosthodontics:

- 1.) Obtain an impression on a typodont.
- 2.) Use bite registration material to obtain a pre-impression.
- 3.) Assist with a final impression. Hold impression in place under direction of dentist.
- 4.) Identify fixed prosthodontics instruments and demonstrate sequence of fixed prosthodontics procedures.
- 5.) Explain the laboratory steps of procedure in fixed and removable prosthodontics.
- 6.) Demonstrate instrumentation when assisting in fixed and removable prosthodontics.
- 7.) Discuss patient relations and understanding, including pre and post-operative instructions.
- 8.) Identify different forms of cosmetic dentistry, procedures and materials used.