

Course Objectives/Course Outline
Spokane Community College

Course Title: Ethics – Standards of Conduct

Prefix and Course Number: CJ 228

Course Learning Outcomes:

By the end of this course, a student should be able to:

- Understand the foundations of ethical behavior
- Understand the role of ethics in criminal justice
- Develop professional relationships through ethical behavior

Course Outline:

- I. Morality, Ethics, and Human Behavior
 - A. Definitions
 - B. Morality and the law
 - C. Morality and behavior
 - D. Analyzing ethical dilemmas
- II. Determining Moral Behavior
 - A. Ethical Systems
 - B. Relativism and Absolutism
 - C. Situational Ethics
 - D. Resulting Concerns
- III. Developing Moral and Ethical Behavior
 - A. Theories of Moral Development
 - B. Biological Theories
 - C. Ethics, Behavior, and Criminality
- IV. Justice and the Law
 - A. Concept of Justice
 - B. Components of Justice
 - C. Paradigms of Law
- V. Law and Social Control
 - A. Criminal and Moral Culpability
 - B. Victim's Rights
 - C. Immoral Laws and the Moral Person
- VI. The Ethics of Social Control
 - A. Police Role in Society
 - B. Authority and Power
 - C. Formal Ethics for Police Officers
 - D. Discretion, Discrimination and Duty
 - E. Crime Fighter vs. Public Servant
- VII. Corruption and the "Code"
 - A. Types of corruption
 - B. Scope of the problem
 - C. Excessive Force
 - D. Loyalty and Whistleblowing
 - E. Explanations of Deviance
- VIII. Ethics for Correctional Professionals
 - A. Subculture
 - B. Relationships with Inmates

- C. Use of Force
- D. Corruption
- E. Loyalty
- F. Treatment Staff
- G. Management Issues
- IX. Corrections in the Community
 - A. Concept of Community Corrections
 - B. Probation and Parole Officers
 - C. Discretions
 - D. Subculture
 - E. New Paradigms
- X. Criminal Justice Policy
 - A. Making Policy
 - B. Liberalism vs. Conservatism
 - C. Myths and Reality
 - D. Criminal Justice Researchers
 - E. Ethical Leadership
 - F. Individual Decision Making
 - G. Why Be Ethical?
 - H. Revisiting: Means versus Ends