

**Course Objectives/Course Outline**  
**Spokane Community College**

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**Course Title:** Minority Studies  
**Prefix and Course Number:** CJ 227

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**Course Learning Outcomes:**

**By the end of this course, a student should be able to:**

- Understand the conflict between police and minority communities
- Understand the justice issues on courts for minority offenders
- Understand the minority issues in correctional institutions and other correctional treatment programs
- Define minority groups including gender differences
- Examine key concepts in dominant-minority relations
- Distinguish prejudice from discrimination
- Define prejudice
- Examine various types of discrimination
- Define stereotypes
- Examine theories of prejudice
- Identify traditional minority groups in the US
- Examine African Americans
- Examine Native Americans
- Examine Hispanic Americans
- Examine Asian Americans

**Course Outline:**

I. Overview

A. Methods of Instruction

1. The following teaching/learning activities will assist students to achieve course objectives; lecture, guest speakers, class discussion, small group activities, videos, and assignments.

B. Topical Outline

1. What is a minority group?
2. What is cultural diversity?
3. Key concepts in dominant-minority relations
4. Prejudice
5. Prejudice and stereotypes
6. Theories of prejudice
7. Types of prejudice
8. Race and racism
9. The Noel and Blaner hypotheses
10. The African Americans
11. The Native Americans
12. The Hispanic Americans
13. Middle Eastern Americans
14. Slavic Americans
15. Race issues in the United States Criminal Justice Systems; (past and present).
16. African Americans
17. Native Americans

- 18. Hispanic Americans
- 19. Pacific Islanders/Asian Americans
- 20. Women

C. Writing Guidelines

- 1. Format
- 2. Only original typed or computer-printed papers are accepted.
- 3. At least 8 pages-a paper shorter than 8 pages will receive a lower score.
- 4. Double-spaced text, but single space within block quotes, references, and the abstract.
- 5. Use one of the standard typewriter sizes (pica or elite) or 12 points if using word processor software. Use serif typeface such as Courier or Times Roman. Default setting of the word processor software is accepted.
- 6. Leave 1 inch margins all around.
- 7. Indent paragraphs, block quotes, and hanging indent one-half inch.
- 8. Use left justification
- 9. A title page is required (topic of the paper, course name and number, instructor's name, student's name and student identification number, and date).
- 10. Number the pages except the title page.
- 11. Use more than 8 sources including maximum of 3 website sources.  
The sources should be academic articles and books.
- 12. Plagiarized paper will receive a zero score.