

**SPOKANE COMMUNITY COLLEGE**  
**INTERPRETER TRAINING PROGRAM**  
**ASL 122-ASL II COURSE OUTLINE**

Course Learning Outcomes:

By the end of this course, a student should be able to:

This course is the second course in a 3 course series for beginning American Sign Language (ASL) which are prerequisites to enter the Interpreter Training Program or can be taken for modern language credit. This course is designed to add to vocabulary development of at least 450 signs and their respective glosses, receptive and expressive skills and enhance the use and understanding of the grammatical structuring of ASL. There are 10 tasks in this course. At the completion of this course students will have covered the following topics:

**TASK**                      **TOPICS**

Introduction:    Review

Task 1: Location, Rhetorical Questions and Culture Spot

Task 2: Cardinal/Ordinal Numbers, Money Numbering Systems and Culture Spot

Task 3: Directional Classifiers and Culture Spot

Task 4: Requests, Suggestions and Culture Spot

Task 5: Location Agreement, Time of Day and Culture Spot

Task 6: Food, Nationalities and Culture Spot

Task 7: States of the United States, Transitions and Culture Spot

Task 8: Ways to Use Ordinal Numbers and Culture Spot

Task 9: Sentence Types and Culture Spot

Task 10: Describing Objects and Culture Spot

**ASL 122 (ASL II) COURSE OUTLINE IS AS FOLLOWS:**

**Review:**

1. Review grammatical features covered in ASL I, including personal pronouns, possessive pronouns, Wh-Questions, self pronouns, basic sentence structure, adjective use, time references, directional verbs, use of the sign “Finish” for verb tense, noun-verb pairs, numbering systems, negation, modals, body shifts, locatives, classifiers, SASSes, and past/present/future tenses of verbs.
2. Review selected vocabulary.

**1. Task 1: Location and Rhetorical Questions and Culture Spot**

- 1.1. Location
  - 1.1.1. Introduce advanced use of location.
  - 1.1.2. Recognize and use location in ASL sentences.
- 1.2. Vocabulary
  - 1.2.1. Introduce new vocabulary
  - 1.2.2. Recognize and use vocabulary
  - 1.2.3. Select and use appropriate glosses for chosen vocabulary
- 1.3. Basic ASL Grammatical Sentence Structure
  - 1.3.1. Introduce new grammatical features.
  - 1.3.2. Receptive and expressive use of vocabulary and grammar
  - 1.3.3. Select and use appropriate glosses for chosen vocabulary
- 1.4. Culture Spot – Present Culture spot

**2. TASK 2: Cardinal/Ordinal Numbers, Money Numbering Systems and Culture Spot**

- 2.1 Cardinal numbers
  - 2.1.1 Review basic cardinal numbering system.
  - 2.1.2 Review Introduce advanced use of cardinal numbers.
  - 2.1.3 Recognize and use cardinal numbers in ASL sentences.
- 2.2 Ordinal numbers
  - 2.2.1 Review basic ordinal numbering system.
  - 2.2.2 Introduce advanced use of ordinal numbers.
  - 2.2.3 Recognize and use ordinal numbers in ASL sentences.
- 2.3 Money
  - 2.3.1 Review basic money numbering system.
  - 2.3.2 Introduce advanced use of money numbers.
  - 2.2.3. Recognize and use money numbers in ASL sentences.
- 2.4 Vocabulary
  - 2.4.1. Introduce new vocabulary
  - 2.4.2. Recognize and use vocabulary
  - 2.4.3. Select and use appropriate glosses for chosen vocabulary
- 2.5 Basic ASL Grammatical Sentence Structure
  - 2.5.1 Introduce new grammatical features.
  - 2.5.2 Receptive and expressive use of vocabulary and grammar
  - 2.5.3 Select and use appropriate glosses for chosen vocabulary
- 2.6 Culture Spot – Present Culture spot.

### **3. TASK 3: Directional Classifiers and Culture Spot**

- 3.1 Directional classifiers
  - 3.1.1 Introduce advanced use of directional classifiers.
  - 3.1.2 Recognize and use directional classifiers in ASL sentences.
- 3.2 Vocabulary
  - 3.2.1 Introduce new vocabulary
  - 3.2.2 Recognize and use vocabulary
  - 3.2.3 Select and use appropriate glosses for chosen vocabulary
- 3.3 Basic ASL Grammatical Sentence Structure
  - 3.3.1 Introduce new grammatical features.
  - 3.3.2 Receptive and expressive use of vocabulary and grammar
  - 3.3.3. Select and use appropriate glosses for chosen vocabulary
- 3.4 Culture Spot – Present Culture spot.

### **4. TASK 4: Requests, Suggestions and Culture Spot**

- 4.1 Requests
  - 4.1.1 Introduce advanced use of requests.
  - 4.1.2 Recognize and use requests in ASL sentences.
- 4.2 Suggestions
  - 4.2.1 Introduce advanced use of suggestions
  - 4.2.2 Recognize and use suggestions in ASL sentences.
- 4.3 Vocabulary
  - 4.3.1 Introduce new vocabulary
  - 4.3.2 Recognize and use vocabulary
  - 4.3.3 Select and use appropriate glosses for chosen vocabulary
- 4.4 Basic ASL Grammatical Sentence Structure
  - 4.4.1 Introduce new grammatical features.
  - 4.4.2 Receptive and expressive use of vocabulary and grammar
- 4.5 Culture Spot – Present Culture spot.

## **5. TASK 5: Location Agreement, Time of Day and Culture Spot**

- 5.1 Location agreement
  - 5.1.1 Introduce advanced use of location agreement (spatial referencing).
  - 5.1.2 Recognize and use location agreement (spatial referencing) in ASL sentences.
- 5.2 Time of Day
  - 5.2.1 Introduce advanced use of time of day.
  - 5.2.2 Recognize and use time of day in ASL sentences.
- 5.3 Vocabulary
  - 5.3.1 Introduce new vocabulary
  - 5.3.2 Recognize and use vocabulary
  - 5.3.3 Select and use appropriate glosses for chosen vocabulary
- 5.4 Basic ASL Grammatical Sentence Structure
  - 5.4.1 Introduce new grammatical features.
  - 5.4.2 Receptive and expressive use of vocabulary and grammar
  - 5.4.3 Select and use appropriate glosses for chosen vocabulary
- 5.5 Culture Spot – Present Culture spot.

## **6. TASK 6: Food, Nationalities and Culture Spot**

- 6.1 Vocabulary
  - 6.1.1 Introduce new vocabulary for food and nationalities.
  - 6.1.2 Recognize and use vocabulary
  - 6.1.3 Select and use appropriate glosses for chosen vocabulary
- 6.2 Basic ASL Grammatical Sentence Structure
  - 6.2.1 Introduce new grammatical features of directional verbs
  - 6.2.2 Receptive and expressive use of vocabulary and grammar
  - 6.2.3 Select and use appropriate glosses for chosen vocabulary
- 6.3 Culture Spot – Present Culture spot.

## **7. TASK 7: States of the United States, Transitions and Culture Spot**

- 7.1 Transitions
  - 7.1.1 Introduce use of transitions in events/ideas.
  - 7.1.2 Recognize and use transitions in ASL sentences.
- 7.2 Vocabulary
  - 7.2.1 Introduce new vocabulary for states and for transitions.
  - 7.2.2 Recognize and use vocabulary
  - 7.2.3 Select and use appropriate glosses for chosen vocabulary
- 7.3 Basic ASL Grammatical Sentence Structure
  - 7.3.1 Introduce new grammatical features.
  - 7.3.2 Receptive and expressive use of vocabulary and grammar
  - 7.3.3 Select and use appropriate glosses for chosen vocabulary
- 7.4 Culture Spot – Present Culture spot.

## **8. TASK 8: Ways to Use Ordinal Numbers and Culture Spot**

- 8.1 Ways to use Ordinal numbers
  - 8.1.1 Expanding the use of ordinal numbers in various forms.
  - 8.1.2 Recognize and use ordinal numbers in various forms within ASL sentences.
- 8.2 Vocabulary
  - 8.2.1 Introduce new vocabulary.
  - 8.2.2 Recognize and use vocabulary
  - 8.2.3 Select and use appropriate glosses for chosen vocabulary

- 8.3 Basic ASL Grammatical Sentence Structure
  - 8.3.1 Introduce new grammatical features.
  - 8.3.2 Receptive and expressive use of vocabulary and grammar
  - 8.3.3 Select and use appropriate glosses for chosen vocabulary
- 8.4 Culture Spot – Present Culture spot.

## **9. TASK 9: Sentence Types and Culture Spot**

- 9.1 Sentence types
  - 9.1.1 Expanding the use of types of sentences.
  - 9.1.2 Recognize and use types of sentences in various forms within ASL sentences.
- 9.2 Vocabulary
  - 9.2.1 Introduce new vocabulary.
  - 9.2.2 Recognize and use vocabulary
  - 9.2.3 Select and use appropriate glosses for chosen vocabulary
- 9.3 Basic ASL Grammatical Sentence Structure
  - 9.3.1 Introduce new grammatical features.
  - 9.3.2 Receptive and expressive use of vocabulary and grammar
  - 9.3.3 Select and use appropriate glosses for chosen vocabulary
- 9.4 Culture Spot – Present Culture spot.

## **10. TASK 10: Describing Objects and Culture Spot**

- 10.1 Ways to describe objects
  - 10.1.1 Expanding the use of description of objects.
  - 10.1.2 Recognize and use object descriptions within ASL sentences.
- 10.2 Vocabulary
  - 10.2.1 Introduce new vocabulary.
  - 10.2.2 Recognize and use vocabulary
  - 10.2.3 Select and use appropriate glosses for chosen vocabulary
- 10.3 Basic ASL Grammatical Sentence Structure
  - 10.3.1 Introduce new grammatical features.
  - 10.3.2 Receptive and expressive use of vocabulary and grammar
  - 10.3.3 Select and use appropriate glosses for chosen vocabulary
- 10.4 Culture Spot – Present Culture spot.