

**SPOKANE COMMUNITY COLLEGE**  
**INTERPRETER TRAINING PROGRAM**  
**ASL 121-ASL I COURSE OUTLINE**

**Course Learning Outcomes:**

**By the end of this course, a student should be able to:**

This course is the first course in a series of three American Sign Language (ASL) courses which are prerequisites for the Interpreter Training Program or which can be taken for modern language credit. This specific course (ASL I) is designed to introduce at least 360 vocabulary words, receptive and expressive skills, and introduce grammatical structure of ASL. There are 10 tasks in this course. At the completion of this course, students will have covered the following topics:

<b><u>TASK</u></b>	<b><u>TOPICS</u></b>
1	Fingerspelling, Personal Pronouns, Basic Sentence Structure and Culture Spot
2	Possessive Pronouns, Person Sign, Basic Sentence Structure and Culture Spot
3	“Wh”-Questions, Self Pronoun, Basic Sentence Structure-Modals and Culture Spot
4	Adjectives and Culture Spot
5	Time References, Directional Verbs and Culture Spot
6	Use of the sign “Finish” for Verb Tense, Noun-Verb Pairs, Time References and Culture Spot
7	Numbering Systems: As Adjectives/ Exact Time, Yes/No Questions, and Culture Spot
8	Numbers, Negation and Culture Spot
9	Modals: Emphasis Words, Body Shift and Culture Spot
10	Locatives, Directional Verbs, Classifiers/SASSes and Culture Spot

**ASL 121 (ASL I) COURSE OUTLINE IS AS FOLLOWS:**

**1. Fingerspelling, Personal Pronouns, Basic Sentence Structure and Culture Spot**

- 1.1. Personal pronouns
  - 1.1.1.Introduce “use of pronoun” rule and vocabulary
  - 1.1.2.Recognize and use vocabulary and “Pronoun” rule
  - 1.1.3.Gender specific pronoun use
  - 1.1.4.Select and use appropriate glosses for chosen vocabulary
- 1.2. Fingerspelling
  - 1.2.1.Introduce “Fingerspelling” rules
  - 1.2.2.Recognize and use ”Fingerspelling” rules
  - 1.2.3. Receptive and expressive use of fingerspelling
- 1.3. Basic ASL Grammatical Sentence Structure
  - 1.3.1.Receptive and expressive use of vocabulary and grammar
  - 1.3.2.Select and use appropriate glosses for chosen vocabulary
- 1.4. Culture Spot
  - 1.4.1.Introduce culture spot.
  - 1.4.2.Recognize and use culture spot information.

**2. Possessive Pronouns, Person Sign, Basic Sentence Structure and Culture Spot**

- 2.1. Possessive Pronouns
  - 2.1.1.Introduce “use of pronoun” rule and vocabulary
  - 2.1.2.Recognize and use vocabulary and “Pronoun” rule
  - 2.1.3.Gender specific pronoun use
  - 2.1.4.Select and use appropriate glosses for chosen vocabulary

- 2.2. “Agent” sign - Changing Verb to Noun
- 2.3. Basic ASL Grammatical Sentence Structure
  - 2.3.1.Receptive and expressive use of vocabulary and grammar
  - 2.3.2.Recognize and use the appropriate grammatical rules
  - 2.3.3.Select and use appropriate glosses for chosen vocabulary
- 2.4. Culture Spot
  - 2.4.1.Introduce culture spot.
  - 2.4.2.Recognize and use culture spot information.
- 3. “Wh”-Questions, Self Pronoun, Basic Sentence Structure-Modals and Culture Spot**
  - 3.1. “Wh”-Questions
    - 3.1.1.Introduce Wh-Q vocabulary
    - 3.1.2.Recognize and use Wh-Q vocabulary
    - 3.1.3.Introduce Wh-Q non-manual markers
    - 3.1.4.Recognize and use Wh-Q vocabulary with appropriate facial grammar
  - 3.2. Self Pronoun
    - 3.2.1. Introduce “use of pronoun” rule and vocabulary
    - 3.2.2.Recognize and use vocabulary and “Pronoun” rule
    - 3.2.3.Gender specific pronoun use
    - 3.2.4.Select and use appropriate glosses for chosen vocabulary
  - 3.3. Basic ASL Grammatical Sentence Structure
    - 3.3.1.Receptive and expressive use of vocabulary and grammar
    - 3.3.2.Recognize and use the appropriate grammatical rules
    - 3.3.3.Select and use appropriate glosses for chosen vocabulary
  - 3.4. Culture Spot
    - 3.4.1.Introduce culture spot.
    - 3.4.2.Recognize and use culture spot information.
- 4. Adjectives and Culture Spot**
  - 4.1. Adjectives
    - 4.1.1.Introduce the “use of adjectives” rule
    - 4.1.2.Recognize and use of adjectives rule
    - 4.1.3.Select and use appropriate glosses for chosen vocabulary
  - 4.2. Basic ASL Grammatical Sentence Structure
    - 4.2.1.Receptive and expressive use of vocabulary and grammar
    - 4.2.2.Recognize and use the appropriate grammatical rules
    - 4.2.3.Select and use appropriate glosses for chosen vocabulary
  - 4.3. Culture Spot
    - 4.3.1.Introduce culture spot.
    - 4.3.2.Recognize and use culture spot information.
- 5. Time References, Directional Verbs and Culture Spot**
  - 5.1. Time references
    - 5.1.1.Introduce number system “Time Quantities” rule
    - 5.1.2.Recognize and use specific time words
  - 5.2. Directional Verbs
    - 5.2.1.Introduction of selected directional verbs
    - 5.2.2.Recognize and use selected directional verbs
  - 5.3. Basic ASL Grammatical Sentence Structure
    - 5.3.1.Receptive and expressive use of vocabulary and grammar
    - 5.3.2.Recognize and use the appropriate grammatical rules
    - 5.3.3.Select and use appropriate glosses for chosen vocabulary
  - 5.4. Culture Spot
    - 5.4.1.Introduce culture spot.

- 5.4.2. Recognize and use culture spot information.
- 6. Use of the sign “Finish” for Verb Tense, Noun-Verb Pairs, Time References and Culture Spot**
  - 6.1. Use of Sign ‘Finish’
    - 6.1.1. Introduction of verb tense modal: “Finish”
    - 6.1.2. Recognize and use “Finish” appropriately
  - 6.2. Recognize and use Noun-Verb Pairs
    - 6.2.1. Introduce the rules of “Noun-Verb Pairs” vocabulary
    - 6.2.2. Recognize and use of “Noun-Verb Pairs” words and glosses
    - 6.2.3. Introduction of modal: “Noun-Verb Pairs”
  - 6.3. Time References
    - 6.3.1. Introduce days of the week vocabulary
    - 6.3.2. Recognize and use days of the week appropriately
    - 6.3.3. Introduce reoccurring time actions
    - 6.3.4. Recognize and use reoccurring time actions
  - 6.4. Basic ASL Grammatical Sentence Structure
    - 6.4.1. Receptive and expressive use of vocabulary and grammar
    - 6.4.2. Recognize and use the appropriate grammatical rules
    - 6.4.3. Select and use appropriate glosses for chosen vocabulary
  - 6.5. Culture Spot
    - 6.5.1. Introduce culture spot.
    - 6.5.2. Recognize and use culture spot information.
- 7. Numbering Systems: As Adjectives/ Exact Time, Yes/No Questions, and Culture Spot**
  - 7.1. Numbers as adjectives
    - 7.1.1. Introduce the “Numbering System Rule” when used as adjectives
    - 7.1.2. Recognize and use numbers as adjectives appropriately
  - 7.2. Numbers as exact time
    - 7.2.1. Introduce the “Numbering system Rule” when used as exact time
    - 7.2.2. Recognize and use numbers as exact time appropriately
  - 7.3. Basic ASL Grammatical Sentence Structure
    - 7.3.1. Receptive and expressive use of vocabulary and grammar
    - 7.3.2. Recognize and use the appropriate grammatical rules
    - 7.3.3. Select and use appropriate glosses for chosen vocabulary
  - 7.4. Culture Spot
    - 7.4.1. Introduce culture spot.
    - 7.4.2. Recognize and use culture spot information.
- 8. Numbers, Negation and Culture Spot**
  - 8.1. Numbers used in ages and dates
    - 8.1.1. Introduce the “Numbering system Rule” when used in ages and dates
    - 8.1.2. Recognize and use numbers as time, age and dates appropriately
  - 8.2. Negation
    - 8.2.1. Introduce the rules of “Negation” and vocabulary
    - 8.2.2. Recognize and use negation non-manual markers
    - 8.2.3. Recognize and use negative words and negative glosses in sentences accompanied with appropriate facial grammar
    - 8.2.4. Introduce how to: Give confirmations and corrections
    - 8.2.5. Recognize and use confirmations and corrections appropriately
  - 8.3. Basic ASL Grammatical Sentence Structure
    - 8.3.1. Receptive and expressive use of vocabulary and grammar
    - 8.3.2. Recognize and use the appropriate grammatical rules
    - 8.3.3. Select and use appropriate glosses for chosen vocabulary
  - 8.4. Culture Spot

- 8.4.1. Introduce culture spot.
- 8.4.2. Recognize and use culture spot information.
- 9. Modals: Emphasis Words, Body Shift and Culture Spot**
  - 9.1. Emphasis Words
    - 9.1.1. Introduce the rules of “Emphasis Words “vocabulary
    - 9.1.2. Recognize and use emphasis non-manual markers
    - 9.1.3. Recognize and use emphasis words with non-manual markers
  - 9.2. Body Shifts
    - 9.2.1. Introduce: Body Shifts
    - 9.2.2. Recognize and use in sign conversations
  - 9.3. Yes/No Questions
    - 9.3.1. Introduce Yes/No vocabulary
    - 9.3.2. Recognize and use Yes/No non-manual markers
    - 9.3.3. Recognize and use of Yes/No Sentences with non-manual markers
  - 9.4. Basic ASL Grammatical Sentence Structure
    - 9.4.1. Receptive and expressive use of vocabulary and grammar
    - 9.4.2. Recognize and use the appropriate grammatical rules
    - 9.4.3. Select and use appropriate glosses for chosen vocabulary
  - 9.5. Culture Spot
    - 9.5.1. Introduce culture spot.
    - 9.5.2. Recognize and use culture spot information.
- 10. Locatives, Directional Verbs, Classifiers/SASSes and Culture Spot**
  - 10.1. Locatives
    - 10.1.1. Introduce the rule of Locatives
    - 10.1.2. Recognize and use of Locatives
  - 10.2. Directional Verbs
    - 10.2.1. Introduce the rule of Directional Verbs
    - 10.2.2. Recognize and Directional Verbs
  - 10.3. Classifiers and SASSes (Size and Shape Specifiers)
    - 10.3.1. Introduce the definition and rules of Classifiers and SASSes
    - 10.3.2. Recognize and use Classifiers/SASSes
    - 10.3.3. Recognize and use Classifiers/SASSes: for Pronouns, SASSes and Locatives
  - 10.4. Basic ASL Grammatical Sentence Structure
    - 10.4.1. Receptive and expressive use of vocabulary and grammar
    - 10.4.2. Recognize and use the appropriate grammatical rules
    - 10.4.3. Select and use appropriate glosses for chosen vocabulary
  - 10.5. Culture Spot
    - 10.5.1. Introduce culture spot.
    - 10.5.2. Recognize and use culture spot information.