

Print Date: 7/10/14
Course Objectives/Course Outline
Spokane Community College

Course Title: Indians of North America
Prefix and Course Number: ANTH& 210

Course Learning Outcomes:

By the end of this course, a student should be able to:

- Develop an understanding of the pre-history and historical development of Native Americans.
- Understand the social, political, economic and legislative policies that developed around the Indian culture and how it affected the nature & the Eurocentric background of these policies.
- Understand the contemporary social and political dilemmas of Native Americans, including casinos, reservations & contemporary difficulties with the American government.
- Understand the role of other voices from the Native American perspective.

Course Outline:

Section 1 (to 1800):

Pre-Contact to the Revolutionary Era
Woodland, Southeast, Southwest Cultures

Section 2 (1800-1850):

Dealing With the New Nation
Coastal and Plateau Cultures

Section 3 (1850-1890):

Defending the West
Plains Culture

Section 4 (1890-1940):

The Reservation Era
Great Basin and California Cultures

Section 5 (1990-1980):

The Struggle for Self-Determination

Section 6 (1980-Present):

A New Era Begins
Successes and Struggles in the Modern Age

Sample Assignment:

Research Project: Each student will select one native nation studied in the course and one of the historical periods covered in the course. Preliminary research will be done to identify ways that the particular nation was impacted during the selected historical period. This information will be used to generate a topic paper, indicating the topic the student will research. Your topic is due in class in Week Five.

After the topic has been approved by the professor, the student will complete research on how the themes covered in the course relate to the experiences of one native nation during one historical period. It is expected that the student will use approximately:

- Two pages on introductory material related to the historical period
- Three pages on the experiences of the particular native nation during that period
- Four pages discussing how the nation's experiences during the selected period relate to other course material and the themes covered in the course
- One page of summary material.

Each Research Project will have a title page as well as an annotated bibliography containing a minimum of five primary and five secondary sources.