

Spokane Falls Community College  
**COURSE LEARNING OUTCOMES AND OUTLINE**

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**Prefix and Course Number: ANTH&204**

**Course Title: Archaeology**

**Last Modified: n/a – New Course**

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**Course Learning Outcomes** *(attach separate sheet if needed)*

List three to seven outcomes that describe what a student will be able to do in some measurable way. Outcomes are the achieved results of what was learned – evidence that learning took place. Learning outcomes are student centered describing what the learner should be able to ‘do’.

Upon successful completion of the course, the student will be able to:

1. Describe how archaeologists study the past.
2. Identify different approaches to archaeological evidence and its interpretation and how those approaches have changed over time.
3. Explain the origins of agriculture, animal domestication, and complex societies in different regions.
4. Apply archaeological concepts and analytical strategies to case studies.

**Course Outline:** *(attach separate sheet if needed)*

Provide a *general* outline that fits the topical content as noted in the course description (not a week by week list of course activities).

- I. Overview and Introduction to Archaeology & Anthropology
- II. History of Archaeology, Including Archaeology as Anthropology
  - a. Development of Archaeology – Earliest Ideas of the Human Past to the Basics of Modern Archaeological Theory
  - b. Scientific Method and Archaeology
- III. Archaeological Methods
  - a. Instructors are encouraged to highlight archaeological sites from a wide geographical and time spectrum to demonstrate the utilization of methods in testing hypotheses
    - i. Site Reconnaissance, Surveys, and Excavations
    - ii. Dating and Chronologies
    - iii. Reconstructing the Past – Experimental Archaeology and Ethnoarchaeology
  - b. Advancements in archaeological field methods based on scientific and technological advancements
- IV. Analysis of Archaeological Data
  - a. Instructors are encouraged to highlight analysis procedures that cover the spectrum of current archaeological research
    - i. Laboratory Methods
    - ii. Explanation and Interpretation in Archaeology
- V. Survey of World Prehistory – Global Perspective
  - a. Primary Areas of Focus:
    - i. Instructors are encouraged to touch on each of these major categories, keeping a global perspective in mind while highlighting specific archaeological research
      1. Hunting and Gathering Societies

2. Rise of agricultural societies and settled village life

3. Emergence of 'civilizations'

b. Suggested Secondary Areas of Focus:

i. Evidence of Earliest Technology

ii. Warfare in the Archaeological Record

iii. Historical archaeology

iv. Social archaeology

v. Bioarchaeology

vi. Environmental Archaeology

vii. Newer technologies such as LiDAR, Parcak and space archaeology with crowdsourcing

VI. Current Issues in Archaeology—Case Study Opportunities

a. Suggested Areas:

i. Is the Past Important Enough to Protect?

ii. Who Owns the Past?

iii. Global Politics and Archaeology

b. Future of Archaeology