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Information contained in this catalog is true and correct as of date of publication.

If you would like additional copies of this catalog, please contact School and College Relations/Recruitment Office, 501 North Riverpoint Boulevard, MS 1009, P.O. Box 6000, Spokane, WA 99217-6000. You may also pick up a catalog at the cashier or registrar offices at SCC and SFCC. June 2005
### Fall Quarter 2005
- Faculty workdays: September 14-16
- Classes begin: September 19
- Last day for 100% refund*: September 23
- Last day for 50% refund*: October 10
- Last day to withdraw**: November 7
- Holiday: November 11
- Faculty workday: November 23
- Holiday: November 24-25
- Final exams: December 7-9
- No scheduled classes: December 12-January 3
- Faculty workdays: December 12-13
- Holiday: December 26
- Days of instruction: 56

### Fall Quarter 2006
- Faculty workdays: September 13-15
- Classes begin: September 18
- Last day for 100% refund*: September 22
- Last day for 50% refund*: October 9
- Last day to withdraw**: November 6
- Holiday: November 10
- Faculty workday: November 22
- Holiday: November 23-24
- Final exams: December 6-8
- No scheduled classes: December 11-Jan. 2
- Faculty workdays: December 11-12
- Holiday: December 25
- Days of instruction: 56

### Winter Quarter 2006
- Faculty workday: January 3
- Classes begin: January 4
- Last day for 100% refund*: January 10
- Holiday: January 16
- Last day for 50% refund*: January 23
- Holiday: February 20
- Last to withdraw**: February 21
- Final exams: March 20-22
- Faculty workdays: March 23-24
- Spring break: March 27-31
- Days of instruction: 54

### Winter Quarter 2007
- Faculty workday: January 2
- Classes begin: January 3
- Last day for 100% refund*: January 9
- Holiday: January 15
- Last day for 50% refund*: January 22
- Holiday: February 19
- Last to withdraw**: February 20
- Final exams: March 19-21
- Faculty workdays: March 22-23
- Spring break: March 26-30
- Days of instruction: 54

### Spring Quarter 2006
- Classes begin: April 3
- Last day for 100% refund*: April 7
- Last day for 50% refund*: April 24
- Last day to withdraw**: May 18
- Holiday: May 29
- Final exams: June 14-16
- Faculty workdays: June 19-20
- Days of instruction: 54

### Spring Quarter 2007
- Classes begin: April 2
- Last day for 100% refund*: April 6
- Last day for 50% refund*: April 23
- Last day to withdraw**: May 17
- Holiday: May 28
- Final exams: June 13-15
- Faculty workdays: June 18-19
- Days of instruction: 54

### Summer Quarter 2006
- Classes begin: June 26
- Last day for 100% refund*: June 29
- Holiday: July 4
- Last day for 50% refund*: July 10
- Last day to withdraw**: July 28
- Last day of summer quarter: August 18
- Days of instruction: 39

### Summer Quarter 2007
- Classes begin: June 25
- Last day for 100% refund*: June 28
- Holiday: July 4
- Last day for 50% refund*: July 9
- Last day to withdraw**: July 27
- Last day of summer quarter: August 17
- Days of instruction: 39

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For assessment, advising and registration by appointment dates, please consult the class schedule for the appropriate academic quarter.

* Refunds for classes that do not follow the regular college calendar are based on a proportionate relationship to the length of a standard quarter. Refund schedule also varies for first-time financial aid students: contact the Financial Aid Office.

** With a “W” grade.

As of the printing of this catalog, some 2005-2007 academic calendar dates had not been approved. Important dates will be printed in the quarterly CCS Combined Class Schedule.
**SCC MISSION STATEMENT**

At Spokane Community College, we strive to provide our community accessible and affordable educational opportunities responsive to the needs of our diverse population.

We do this through:

- Industry-standard, professional-technical certificate and degree programs;
- Liberal arts and professional-technical programs transferable to four-year institutions;
- Developmental and continuing education, distance learning, and lifelong learning opportunities;
- Educational programs that emphasize four critical learning abilities: Responsibility, communication, problem-solving and global awareness; and
- Instructional support and student services that enhance and promote student success.

As we carry out this mission, our skilled and dedicated faculty, staff and administration continuously support the individual and professional growth of our students and the economic success of our region.

**OUR VALUES**

- We value an atmosphere of open communication where there is honesty, integrity and mutual respect.
- We value and environment that recognizes and promotes accountability, a strong work ethic and quality.
- We value teaching and learning as our most important mandate.

**OUR PROGRAMS**

Located at the corner of Mission Avenue and Greene Street in east Spokane, SCC is highly regarded for its professional-technical programs, including specialties in health sciences; information technology; industrial, manufacturing and automotive technology; hospitality and culinary arts; building trades; and agriculture and natural resource management. The college also has a strong educational tradition in the liberal arts.

Faculty and staff at SCC value and promote the power and growth of learning. The college’s four critical learning abilities — responsibility, communication, problem solving and global awareness — are supported and enhanced through curriculum and student services.

**OUR STUDENTS**

Students of all ages and ethnic origin choose SCC. Some are attracted by the college’s professional-technical programs, where they can learn specific skills that can be taken into the workplace following graduation. Some students already work full time, but attend school part time to obtain more skills and knowledge for on-the-job advancement. Other SCC students enroll in liberal arts programs so they can transfer to four-year institutions. In all instances, you can count on one thing:

*The college’s diverse population and excellent programs are energizing and dynamic, led by instructors dedicated to student success.*

**OUR CAMPUS**

Special campus features include:

- The Greenery, a student-managed nursery and floral shop
- Orlando’s, a full-service restaurant staffed by students in SCC’s culinary arts and hospitality careers programs
- a commercial bakery operated by students
- an automotive repair service center
- a cosmetology center.

The college also operates the Bigfoot Child Care Center, which serves student families.

Students regularly use SCC’s two recreational facilities — The Lair-Student Center (TV lounge, video arcade, ping pong and pool tables, and bowling alley) and Walter S. Johnson Sports Center (swimming pool, weight room and fitness center, two gyms, indoor and outdoor running tracks, tennis courts and playing fields).

There also are many extracurricular activities to SCC students, including Skills USA (Vocational Industrial Clubs of America), Delta Epsilon Chi (DEC), the Student Awareness League, the Intercultural Student Organization, plus intramural and intercollegiate athletics.

The Lair-Student Center serves as an important social center on campus, housing the college’s bookstore; Community, Career and Employment Services; cafeteria and deli; 350-seat auditorium; and student government offices.

Major instructional buildings on campus include the Health Science Building (featuring a 36,300-square-foot addition completed in 2001); Learning Resources Center/Library; Science, Heavy Equipment, Environmental Sciences, Automotive and Main. SCC Student Services and administrative offices are located in the Max M. Snyder Building on the north side of campus. Multicultural Student Services, Disability Support Services and International Student Services are based in Building 15.
SFCC MISSION STATEMENT
Spokane Falls Community College provides high-quality learning opportunities that are affordable and accessible. We accomplish our mission in various ways:

- offering comprehensive academic transfer, professional-technical, developmental, basic skills and continuing education programs;
- providing comprehensive student support services;
- serving diverse communities;
- increasing flexible and innovative educational opportunities;
- fostering respect for knowledge and actively contributing to scholarship;
- preparing students to live responsibly in an increasingly global civilization;
- being an active partner in promoting community services of an educational, cultural, and recreational nature; and
- contributing to the economic well-being of the communities we serve.

CORE VALUES
All activities, decisions and actions related to student services and instruction are driven by seven core values at SFCC. They are:

1. **Academic Excellence**: Both the student and teacher are responsible for learning that reflects intellectual vitality, curiosity, creativity and rigor.

2. **Academic Freedom**: We recognize freedom of speech, expression and ideas as well as the rights of students, faculty and staff to pursue intellectual inquiry in the development of knowledge.

3. **Collaboration**: Both in governance and in working collegially in partnerships, we believe synergy results from broad participation and valuing all voices.

4. **Diversity**: We believe diversity among our students, faculty and community enriches our learning and growth.

5. **Personal Excellence**: We believe integrity and caring must reflect in the entire work of the college.

6. **Respect**: We recognize diverse life experiences and the promotion of collegiality based on the belief in human rights and the dignity of each individual.

7. **Student Success**: Our comprehensive support services are designed to help students succeed.

OUR MISSION — IN ACTION
When SFCC opened in the fall of 1967, its mission was to offer liberal arts/college transfer programs to our community. Since that time, we’ve added professional-technical, international, interdisciplinary, distance learning, service learning, continuing education and developmental programs to our college curriculum.

Today, thanks to these visionary enhancements to our curriculum, SFCC’s mission still is to be the primary provider of the comprehensive liberal arts/transfer degree for Community Colleges of Spokane, as well as offering unique, high-demand professional-technical learning opportunities.

STUDENT LEARNING
Faculty and staff at SFCC focus on student learning. Expected student learning outcomes are in place and are clearly defined throughout SFCC courses and programs. They are framed by four college-wide student abilities – analysis/problem-solving, communication, responsibility and worldviews. Ongoing assessment and quality program improvements are used to upgrade faculty teaching and student learning.

SFCC is large enough to offer students a wide variety of courses and programs. Besides liberal arts courses leading to a college transfer degree, our professional-technical programs include computer science and information technology, business computer applications, early childhood education, graphic design, interpreter training, physical therapy assistant, orthotics-prosthetics, library technician, computer networking, web page design, hearing instrument specialist, along with many others.

In 1998, SFCC added airway science/aviation to its professional-technical offerings. Students complete two years of course work and flying lessons through SFCC and then transfer to the University of North Dakota to complete their four-year degree. Upon graduation, these students are qualified to become commercial airline pilots.

Distance learning opportunities are available for students whose time is limited because of family or work commitments. You can take telecourses or online classes. SFCC also is part of Washington Online (WAOL), a collaborative effort among the state’s community colleges to provide Internet-based courses for students.

Student activities are another measure of the college’s commitment to a comprehensive learning environment.
OUR STUDENTS
Spokane Falls Community College enrolls approximately 6,000 students. The majority of these students is working toward an associate in arts (A.A.) degree and plan to transfer to a four-year college or university. While liberal arts is a strong focus at the college, numerous students also are enrolled in courses and programs leading toward attainment of a certificate or degree in a professional-technical program.

Both traditional and nontraditional students enroll at SFCC. The average age of a student at SFCC is 26 years. Fifty-seven percent of students are female. Fourteen percent are students of color, representing diverse groups of races and ethnicity. The college’s small, but expanding international program attracts students from more than a dozen foreign countries.

Most SFCC students attend full time, but also work in some capacity outside of class.

Though technically a “comuter” school, SFCC is alive with activity. Our students participate in campus projects, student government, service learning and campus clubs.

DIVERSITY
SFCC attracts students and faculty from different ethnic backgrounds. Student clubs and activities, as well as our courses and programs, celebrate the many rich ethnic contributions made by people from our country’s diverse culture.

For more than 20 years, the college has emphasized international education, drawing students from other countries, while encouraging SFCC students to work and study abroad through one of the college’s international programs. Faculty exchanges and a curriculum infused with international values and knowledge round out SFCC’s efforts to help develop well-educated global citizens.

OUR CAMPUS
Built on a 113-acre site overlooking the Spokane River, SFCC honors its heritage as a Native American encampment and as an outpost for the U.S. Army dating back to the late 1800’s. It also strives to provide the best for its students in terms of state-of-the-art educational facilities and equipment.

The Computing, Mathematics and Science Building features a 60-foot Foucault pendulum and a 200-station instructional computing center. SFCC’s Technical Arts Building opened in 1995 and includes an up-to-date computerized competency-based learning laboratory, while the college’s foreign language learning center, which opened in 1999, is the only one of its kind in the state community college system.

The college’s 70,000-square-foot Student Union Building (SUB) houses numerous services including financial aid, counseling, multicultural student services, the cafeteria, bookstore, game room, bowling alley, testing and assessment, job placement and student government.

The campus also has its own theater, performing arts center, art gallery, wellness/fitness center (featuring a 3,500-square-foot addition completed in 2000) and gymnasium.
MISSION STATEMENT
The Institute for Extended Learning (IEL), one of three educational institutions of Community Colleges of Spokane, develops individual potential and enhances economic prosperity of the communities we serve. We provide a dynamic and responsive spectrum of education and training programs and services for the benefit of individuals, families, employers and organizations. The Institute for Extended Learning uses time-tested and innovative educational delivery systems to give students, both urban and rural, access to learning opportunities they otherwise might not have.

One of Washington’s most dynamic educational institutions, the Institute for Extended Learning empowers people of all ages while strengthening and enriching their communities. Established in the 1970s to coordinate the community colleges’ burgeoning special-interest and adult basic education programs, the IEL today also provides customized business and industry training, Spokane County Head Start/Early Head Start/Early Childhood Education Assistance Program (ECEAP), regional educational outreach services, plus many customized programs for special-needs populations. It has evolved into a regionally comprehensive educational provider, touching the lives of young children, the economically and socially disadvantaged, senior citizens, teens and adult men and women on a daily basis. The IEL truly changes lives.

In all of its endeavors, the IEL seeks to:

Empower through Education
Regional community and economic vitality begins with a literate, well-educated citizenry. The IEL’s far-reaching adult basic education programs, which include GED, High School Completion, English as a Second Language, literacy and citizenship, are cornerstones in this initiative. Each year, these programs help hundreds of men and women re-start or re-direct their lives through education, while assisting many others make a successful cultural transition from life in a foreign country to life in the U.S.

Other IEL divisions, such as business and industry training, focus on worker training and re-training with services targeting the under- and unemployed; men and women who want or need to update workplace skills; and area employers — large and small, urban and rural — who need assistance responding the changing demands of their industries.

The IEL believes empowerment through education can never start early enough. That’s one reason why it is a regional advocate for early childhood education and family enrichment services. With more than 20 sites in Spokane County, Head Start/Early Head Start/ECEAP coordinates a comprehensive system of educational and social services support for some 1,300 income-eligible families with infants, toddlers and preschoolers. In addition, its neighborhood-based cooperative preschool program bring parents and children, newborn to age 5, together for weekly enrichment sessions at local churches, schools and community centers. Children play and explore while their parents learn more about child development and parenting.

Empowerment through education begins at birth and becomes a life-long journey. The Institute for Extended Learning is a valued guide along the way.
Respond to Communities
Since the 1970’s, when it began offering community college classes in Colville, Wash., the IEL has embraced the concept of multidimensional educational outreach to encourage life-long learning, support economic development and enrich quality of life for people living in Spokane – as well Stevens, Pend Oreille, Whitman, Ferry and Lincoln counties.

The IEL’s outreach services can be as complex as its education centers in Colville, Newport, Republic, Inchelium, Ione, Chewelah and Pullman.

At these centers, students of all ages can work on two-year college degree or short-term professional certificates, or get a GED or High School Completion certificate, without ever leaving their community. They have access to highly qualified onsite instructors and staff — and to instructors at Spokane Falls Community College and Spokane Community College, thanks to an amazing network of distance learning technology.

Educational outreach also can be as simple – and as fun – as taking a cake decorating, computer or dog training class through the IEL’s community services division. These noncredit classes – almost 300 a year! – take place at some 50 sites throughout the area, appealing to adult learners interested in everything from arts and crafts to health, to industrial arts, to money matters. Older adults enjoy the same educational opportunities through the IEL’s Seniors Program.

In all cases, the IEL carefully assesses community needs and resources to bring the best, and most relevant, credit and noncredit classes and programs to the communities it serves.

The Institute for Extended Learning is a beacon for students of all ages and backgrounds. . . a leader in innovative instruction and services . . . widely acclaimed and emulated for its dynamic and flexible delivery methods . . . and renowned for its responsiveness, collaborative partnerships and diversity. The Institute for Extended Learning truly does change lives.